

**Student ID:** {student ID}  
**Student:** {student name}  
**Teacher:** {teacher name}  
**Grade Level:** {grade level}  
**Subject:** {course name}  
**Principal:** ROBERTSON, RACHEL S

**{student name}**

First - Oral Language	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
1.Listens actively; asks relevant questions; answers questions				
2.Follows, restates, and gives oral instructions				
3.Shares information and ideas; speaks clearly				
4.Works collaboratively with others				
5.Developing social communication				
Notes : Sample Notes				
First - Beginning Reading and Writing	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
6.Produces rhyming words				
7.Recognizes alliteration or words with similar beginning sounds				
8.Distinguishes between long and short vowel sounds				
9.Recognizes the phoneme changes in spoken words <i>phoneme - unit of sound</i>				
10.Blends spoken phonemes				
11.Manipulates phonemes				
12.Segments spoken one-syllable words				
13.Decodes and spells words using letters and letter sounds				
14.Decodes and spells words using phonic patterns				
blends, digraphs, trigraphs				
15.Decodes and spells words with different syllable patterns				
16.Decodes compound words and contractions				
17.Decodes words with different endings  -ed, -s, -es				
18.Identifies, reads, and spells high frequency words				
100+ words				
19.Identifies the information provided in different book parts				
20.Alphabetizes words: first or second letter				
21.Developing handwriting skills				
Notes : Sample Notes				
First - Vocabulary	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
22.Finds words using resources				
23.Learns and clarifies word meanings				
24.Identifies the meaning of words with affixes: -s, -ed, -ing				
25.Identifies and names words related to particular functions, such as actions, directions, etc.				
Notes : Sample Notes				
First - Reading Fluency	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
26.Reads grade-level text with fluency and comprehension				
Notes : Sample Notes				
First - Response Skills	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
27.Describes personal connections				
28.Writes brief comments on texts				
29.Uses text evidence				
30.Retells texts				
31.Interacts with sources				
32.Uses new vocabulary				
Notes : Sample Notes				
First - Composition	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
33.Writes a complete sentence				
34.Edits use of pronouns				
35.Edits capitalization  pronoun I				
36.Edits end punctuation  . ? !				
Notes : Sample Notes				
First - Numbers and Operations	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
37.Recognizes quantity  ex. dots on dominoes				
38.Composes/decomposes numbers up to 120				
39.Represents numbers up to 120				
40.Generates numbers greater than/less than up to 120				
41.Uses place value to compare numbers up to 120				
42.Orders numbers up to 120				

43.Represents greater than/less than/equal with symbols > < = Notes : Sample Notes				
First - Addition and Subtraction	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
44.Adds numbers: multiple of 10 and one-digit number up to 99				
45.Solves word problems				
46.Composes 10 with two or more addends				
47.Adds and subtracts within 20				
48.Explains strategies for addition and subtraction				
49.Generates and solves problem situations (number sentence)				
Notes : Sample Notes				
First - Money	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
50.Identifies U.S. coins along with value and relationship				
51.Writes number with cent symbols to show value				
52.Counts coins by 2s, 5s, and 10s				
Notes : Sample Notes				
First - Number Patterns	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
53.Recites numbers between 1 and 120: forward and backward				
54.Skip counts: 2s, 5s, 10s				
55.Determines 10 more/less than a given number				
56.Represents word problems using addition and subtraction				
57.Understands the use of an equal sign: =				
58.Determines unknown numbers in an equation (addition/subtraction)				
59.Applies properties of operations to add/subtract				
Notes : Sample Notes				
First - Shapes	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
60.Classifies and sorts two-dimensional shapes				
61.Distinguishes between two- and three-dimensional figures				
62.Creates two-dimensional figures  circles, triangles, rectangles, squares				
63.Identifies two-dimensional shapes  circles, triangles, rectangles, squares, rhombuses, hexagons				
64.Identifies three-dimensional shapes  spheres, cones, cylinders, rectangular prisms, triangular prisms				
65.Composes two-dimensional shapes by joining figures				
Notes : Sample Notes				
First - Measurement	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
66.Uses measuring tools to determine length				
67.Illustrates the length of an object				
68.Measures objects/distance and determines differences				
69.Describes length to nearest whole number				
70.Tells time on digital and analog clock (hour and half hour)				
Notes : Sample Notes				
First - Data Analysis	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
71.Collects, sorts, and organizes data up to 3 categories				
72.Uses data to create graphs: picture and bar				
73.Draws conclusions; generates/answer questions about data on graphs				
Notes : Sample Notes				
First - Personal Finance Literacy	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
74.Defines money earned as income				
75.Identifies income in regard to goods/services and needs/wants				
76.Distinguishes spending vs. saving				
77.Considers charitable giving				
Notes : Sample Notes				

Teacher Notes

Sem 1/Cyc 1	
Sem 1/Cyc 2	
Sem 2/Cyc 1	
Sem 2/Cyc 2	

Attendance

Absences and tardies are taken from period

	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Excused				
Unexcused				
Tardy				

Grading Guide

**Grading Guide**

**1 - Developing:** Student is at the beginning stage of understanding the concept or skill.

**2 - Progressing:** Student is in the process of strengthening the concept or skill.

**3 - Mastered:** Student consistently demonstrates mastery of the concept or skill across a variety of activities.

**Blank/Grey** - Skill or concept will be assessed in future units of learning.

The *student learning expectations* represent the skills and concepts the students need to master by the close of the school year. Teachers break these expectations down into small units of learning to support mastery for students. Teachers will add additional notes each quarter to clarify skills that should have been *mastered*. In many areas, students will be *progressing* all year. Areas marked as *developing* need additional support to ensure mastery. Areas left *blank* are skills and concepts that will be addressed in future units of learning. If you have questions, please contact your child's teacher.

Sign and return: \_\_\_\_\_ Date: \_\_\_\_\_