

# **2013-14 Texas Academic Performance Report**

**District Name: MARION ISD**

**Campus Name: MARION MIDDLE**

**Campus Number: 094904041**

**2014 Accountability Rating: Met Standard**

**Distinction Designations:**

**Academic Achievement in Reading/English Language Arts**

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District Name: MARION ISD  
 Campus Name: MARION MIDDLE  
 Campus Number: 094904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance Report

Total Students: 308  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	Ethnicity										Special Ed	Econ Disadv	ELL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	ELL	Econ Disadv	ELL			
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>																
<b>Grade 6</b>																
Reading	2014	78%	87%	87%	*	86%	87%	*	-	-	-	*	100%	82%	*	
	2013	72%	78%	78%	*	74%	82%	*	-	-	-	*	*	61%	*	
Mathematics	2014	79%	63%	63%	*	63%	61%	*	-	-	-	*	80%	61%	*	
	2013	74%	64%	64%	*	72%	59%	*	-	-	-	*	*	67%	*	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>																
<b>Grade 7</b>																
Reading	2014	76%	84%	84%	*	85%	85%	*	-	*	-	*	83%	76%	*	
	2013	78%	86%	86%	*	78%	92%	*	-	-	-	*	78%	77%	*	
Mathematics	2014	68%	70%	70%	*	62%	75%	*	-	*	-	*	*	59%	*	
	2013	72%	68%	68%	*	45%	83%	*	-	-	-	*	*	48%	*	
Writing	2014	72%	78%	78%	*	82%	75%	*	-	*	-	*	*	70%	*	
	2013	71%	78%	78%	*	64%	85%	*	-	-	-	*	56%	64%	*	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>																
<b>Grade 8 **</b>																
Reading	2014	90%	93%	93%	*	81%	100%	*	-	-	-	*	88%	85%	*	
	2013	90%	95%	95%	*	95%	96%	*	-	*	-	100%	82%	93%	*	
Mathematics	2014	86%	67%	67%	*	42%	84%	*	-	-	-	*	*	48%	*	
	2013	86%	88%	88%	*	77%	95%	*	-	-	-	100%	73%	81%	*	
Science	2014	72%	80%	80%	*	61%	89%	*	-	-	-	*	75%	65%	*	
	2013	75%	83%	83%	*	74%	92%	*	-	*	-	*	64%	76%	*	
Social Studies	2014	63%	58%	58%	*	42%	68%	*	-	-	-	*	*	38%	*	
	2013	64%	61%	61%	*	47%	67%	*	-	-	-	*	64%	46%	*	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>																
<b>End of Course</b>																
Algebra I	2014	80%	87%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	
	2013	78%	79%	100%	-	*	100%	-	-	*	-	*	-	*	-	

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STAAR Percent at Phase-in Satisfactory Standard or Above	State	District	Campus	American							Two or More Races	Special Ed	Econ Disadv	ELL
				African American	Hispanic	White	Indian	Asian	Pacific Islander	Races				
All Grades All Subjects	2014	77%	81%	77%	74%	68%	82%	*	*	-	85%	69%	66%	68%
	2013	77%	82%	79%	35%	70%	86%	-	*	-	94%	66%	69%	41%
Reading	2014	76%	84%	88%	71%	84%	91%	*	*	-	*	92%	81%	86%
	2013	80%	87%	87%	*	83%	90%	-	*	-	100%	79%	79%	*
Mathematics	2014	78%	75%	70%	71%	58%	76%	*	*	-	*	58%	59%	*
	2013	79%	84%	78%	*	65%	86%	-	*	-	100%	58%	68%	*
Writing	2014	72%	82%	78%	*	82%	75%	-	*	-	*	*	70%	*
	2013	63%	69%	78%	*	64%	85%	-	-	-	*	56%	64%	*
Science	2014	78%	86%	80%	*	61%	89%	-	-	-	*	75%	65%	*
	2013	82%	82%	83%	*	74%	93%	-	*	-	*	64%	76%	*
Social Studies	2014	76%	74%	58%	*	42%	68%	-	-	-	*	*	38%	*
	2013	76%	77%	61%	*	47%	67%	-	*	-	*	64%	46%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
<b>Two or More Subjects</b>														
	2014	41%	41%	29%	*	16%	36%	*	*	-	*	*	13%	*
Reading	2014	45%	52%	48%	*	39%	52%	*	*	-	*	52%	33%	*
Mathematics	2014	39%	32%	25%	*	13%	32%	*	*	-	*	*	9%	*
Writing	2014	35%	43%	26%	*	*	35%	-	*	-	*	*	*	*
Science	2014	43%	54%	46%	*	22%	60%	-	-	-	*	*	33%	*
Social Studies	2014	39%	31%	19%	*	*	25%	-	-	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
<b>All Subjects</b>														
	2014	15%	13%	13%	26%	5%	16%	*	*	-	*	21%	6%	*

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 2013-14 Campus Performance

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STAAR Percent at Advanced Standard	State	District	Campus	Race											
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL		
<b>STAAR Percent at Advanced Standard</b>															
All Grades Reading	2014	15%	16%	20%	*	12%	23%	*	*	*	*	*	25%	10%	*
Mathematics	2014	17%	11%	6%	*	*	8%	*	*	*	*	*	21%	*	*
Writing	2014	8%	9%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2014	14%	16%	21%	*	*	29%	*	*	*	*	*	*	*	*
Social Studies	2014	15%	9%	14%	*	*	20%	*	*	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	58%	53%	*	55%	51%	*	*	*	*	*	50%	52%	*
	2013	62%	59%	60%	*	59%	60%	*	*	*	*	*	63%	n/a	*
Mathematics	2014	60%	49%	44%	*	*	*	*	*	*	*	*	*	*	*
	2013	59%	54%	54%	*	49%	54%	*	*	*	*	*	86%	n/a	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	18%	16%	*	12%	16%	*	*	*	*	*	28%	14%	*
	2013	15%	14%	19%	*	16%	21%	*	*	*	*	*	13%	n/a	*
Mathematics	2014	18%	13%	2%	*	*	*	*	*	*	*	*	*	*	*
	2013	16%	11%	3%	*	1%	4%	*	*	*	*	*	0%	n/a	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	57%	59%	*	56%	63%	*	*	*	*	*	100%	58%	*
	2013	43%	63%	64%	20%	71%	65%	*	*	*	*	*	69%	63%	*
Mathematics	2014	46%	41%	30%	*	24%	30%	*	*	*	*	*	33%	34%	*
	2013	46%	54%	42%	*	37%	44%	*	*	*	*	*	33%	42%	*

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance

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 Grade Span: 06 - 08  
 School Type: Middle

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6	2014	19%	.	.	.	.	.	.	.	.	.	.	.

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Total Students: 308  
 Grade Span: 06 - 08  
 School Type: Middle

Student Success Initiative	State	District	Campus	Race											
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL		
<b>Grade 8 Reading</b>															
<b>Students Meeting Phase-In 1 Level II Standard on First STAAR Administration</b>															
	2014	83%	87%	87%	*	71%	95%	-	-	-	-	*	*	73%	*
<b>Students Requiring Accelerated Instruction</b>															
	2014	17%	13%	13%	*	29%	*	-	-	-	-	*	*	27%	*
<b>STAAR Cumulative Met Standard</b>															
	2014	89%	93%	93%	*	80%	100%	-	-	-	-	*	*	85%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>															
	2013	95%	*	*	-	*	*	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>															
<b>Students Meeting Phase-In 1 Level II Standard on First STAAR Administration</b>															
	2014	80%	60%	60%	*	37%	80%	-	-	-	-	*	*	39%	*
<b>Students Requiring Accelerated Instruction</b>															
	2014	20%	40%	40%	*	63%	20%	-	-	-	-	*	*	61%	*
<b>STAAR Cumulative Met Standard</b>															
	2014	87%	66%	66%	*	43%	83%	-	-	-	-	*	*	46%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>															
	2013	95%	100%	100%	*	*	*	-	-	-	-	*	*	100%	*

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 308  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

All Grades	State	District	Campus	Bilingual Education		BE-Dual		BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way								
All Subjects	2014	77%	81%	77%	-	-	-	-	68%	68%	-	-	-	68%	68%
	2013	77%	82%	79%	-	-	-	-	41%	41%	-	-	-	41%	41%
Reading	2014	76%	84%	88%	-	-	-	-	86%	86%	-	-	-	86%	86%
	2013	80%	87%	87%	-	-	-	-	*	*	-	-	-	*	*
Mathematics	2014	78%	75%	70%	-	-	-	-	*	*	-	-	-	*	*
	2013	79%	84%	78%	-	-	-	-	*	*	-	-	-	*	*
Writing	2014	72%	82%	78%	-	-	-	-	*	*	-	-	-	*	*
	2013	63%	69%	78%	-	-	-	-	*	*	-	-	-	*	*
Science	2014	78%	86%	80%	-	-	-	-	*	*	-	-	-	*	*
	2013	82%	82%	83%	-	-	-	-	*	*	-	-	-	*	*
Social Studies	2014	76%	74%	58%	-	-	-	-	*	*	-	-	-	*	*
	2013	76%	77%	61%	-	-	-	-	*	*	-	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	41%	29%	-	-	-	-	*	*	-	-	-	*	*
Reading	2014	45%	52%	48%	-	-	-	-	*	*	-	-	-	*	*
Mathematics	2014	39%	32%	25%	-	-	-	-	*	*	-	-	-	*	*
Writing	2014	35%	43%	26%	-	-	-	-	*	*	-	-	-	*	*
Science	2014	43%	54%	46%	-	-	-	-	*	*	-	-	-	*	*
Social Studies	2014	39%	31%	19%	-	-	-	-	*	*	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	13%	13%	-	-	-	-	*	*	-	-	-	*	*
Reading	2014	15%	16%	20%	-	-	-	-	*	*	-	-	-	*	*



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 308  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL						
<b>STAAR Percent at Advanced Standard</b>														
All Grades														
Mathematics	2014	17%	11%	6%	-	-	-	-	-	-	-	-	-	
Writing	2014	8%	9%	*	-	-	-	-	-	-	-	-	-	
Science	2014	14%	16%	21%	-	-	-	-	-	-	-	-	-	
Social Studies	2014	15%	9%	14%	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent Met or Exceeded Progress</b>														
All Grades														
Reading	2014	61%	58%	53%	-	-	-	-	-	-	-	-	-	
Mathematics	2014	60%	49%	44%	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent Exceeded Progress</b>														
All Grades														
Reading	2014	17%	18%	16%	-	-	-	-	-	-	-	-	-	
Mathematics	2014	18%	13%	2%	-	-	-	-	-	-	-	-	-	
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	57%	59%	-	-	-	-	-	-	-	-	-	
	2013	43%	63%	64%	-	-	-	-	-	-	-	-	-	
Mathematics	2014	46%	41%	30%	-	-	-	-	-	-	-	-	-	
	2013	46%	54%	42%	-	-	-	-	-	-	-	-	-	

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Total Students: 308  
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2014 STAAR Participation (All Grades)	State	District	Campus	African American										Two or More Races	Special Ed	Econ Disadv	ELL
				American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Ed	Disadv	ELL				
<b>All Tests</b>																	
Test Participant Included in Accountability	99%	100%	100%	100%	100%	99%	*	*	*	-	100%	100%	99%	100%			
Not Included in Accountability	93%	94%	93%	100%	95%	92%	*	*	*	-	100%	92%	92%	100%			
Mobile	4%	6%	6%	0%	5%	8%	*	*	*	-	0%	8%	8%	0%			
Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%			
Not Tested	1%	0%	0%	0%	0%	1%	*	*	*	-	0%	0%	1%	0%			
Absent	1%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%			
Other	0%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%			

2013 STAAR Participation  
(All Grades)

<b>All Tests</b>																
Test Participant Included in Accountability	99%	100%	100%	100%	99%	100%	-	100%	100%	-	100%	100%	100%	100%		
Not Included in Accountability	92%	94%	95%	92%	92%	96%	-	67%	65%	-	94%	98%	92%	100%		
Mobile	4%	5%	5%	8%	7%	4%	-	33%	2%	-	6%	2%	8%	0%		
Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	0%	-	0%	0%	0%	0%		
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	0%	-	0%	0%	0%	0%		
Absent	1%	0%	0%	0%	1%	0%	-	0%	0%	-	0%	0%	0%	0%		
Other	0%	0%	0%	0%	1%	0%	-	0%	0%	-	0%	0%	0%	0%		

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.6%	96.1%	97.9%	95.9%	96.2%	-	*	-	95.8%	95.2%	95.8%	95.2%
2011-12	95.9%	96.1%	96.7%	98.0%	96.5%	96.7%	*	-	-	96.3%	96.8%	96.2%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%

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 Grade Span: 06 - 08  
 School Type: Middle

Student Information	Campus		District	State
	Count	Percent		
Total Students:	308	100.0%	1,338	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.4%
Kindergarten	0	0.0%	7.1%	7.6%
Grade 1	0	0.0%	7.2%	8.0%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	6.5%	7.6%
Grade 4	0	0.0%	6.4%	7.5%
Grade 5	0	0.0%	6.4%	7.5%
Grade 6	105	34.1%	7.8%	7.3%
Grade 7	95	30.8%	7.1%	7.5%
Grade 8	108	35.1%	8.1%	7.4%
Grade 9	0	0.0%	9.0%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	8.5%	6.4%
Grade 12	0	0.0%	7.5%	5.9%
Ethnic Distribution:				
African American	7	2.3%	1.9%	12.7%
Hispanic	108	35.1%	36.2%	51.8%
White	183	59.4%	58.7%	29.4%
American Indian	2	0.6%	0.5%	0.4%
Asian	1	0.3%	0.4%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.3%	2.3%	1.9%
Economically Disadvantaged	120	39.0%	41.0%	60.2%
Non-Educationally Disadvantaged	188	61.0%	59.0%	39.8%
English Language Learners (ELL)	7	2.3%	4.1%	17.5%
Students w/ Disciplinary Placements (2012-2013)	7	2.1%	1.3%	1.6%
At-Risk	142	46.1%	37.7%	49.9%
Mobility (2012-2013)	41	12.1%	12.5%	17.1%

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	7.3%	2.0%	-	14.3%	8.9%
Grade 1	-	0.0%	4.4%	-	0.0%	8.3%
Grade 2	-	0.0%	2.9%	-	20.0%	4.0%
Grade 3	-	3.8%	2.2%	-	16.7%	1.8%
Grade 4	-	1.4%	1.3%	-	0.0%	1.0%
Grade 5	-	2.1%	1.5%	-	0.0%	1.2%
Grade 6	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.1%	0.0%	0.0%	1.5%

Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	Campus			District			State
	Campus	District	State	Campus	District	State	
Kindergarten	-	-	-	18.8	19.4	19.4	
Grade 1	-	-	-	19.0	19.5	19.5	
Grade 2	-	-	-	21.1	19.3	19.3	
Grade 3	-	-	-	21.5	19.3	19.3	
Grade 4	-	-	-	20.7	19.3	19.3	
Grade 5	-	-	-	20.7	21.2	21.2	
Grade 6	19.5	-	-	19.5	20.6	20.6	
Secondary:							
English/Language Arts	19.7	-	-	17.4	17.4	17.4	
Foreign Languages	-	-	-	21.4	18.9	18.9	
Mathematics	20.3	-	-	17.4	18.1	18.1	
Science	22.6	-	-	19.5	19.1	19.1	
Social Studies	22.3	-	-	25.2	19.6	19.6	

District Name: MARION ISD  
 Campus Name: MARION MIDDLE  
 Campus Number: 094904041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Profile

Total Students: 308  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus			
	Count/Average	Percent	District	State
Total Staff:	25.7	100.0%	100.0%	100.0%
Professional Staff:	22.4	87.1%	63.5%	64.2%
Teachers	19.1	74.3%	54.2%	51.0%
Professional Support	2.0	7.6%	5.0%	9.3%
Campus Administration (School Leadership)	1.3	5.2%	3.2%	2.9%
Educational Aides:	3.3	12.9%	12.0%	9.4%
Total Minority Staff:	2.1	8.0%	20.2%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.6%
Hispanic	0.6	2.9%	6.6%	25.2%
White	18.5	97.1%	93.4%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.4	38.9%	28.3%	23.3%
Females	11.7	61.1%	71.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	8.7%	4.8%	8.3%
1-5 Years Experience	3.7	19.2%	18.9%	25.3%
6-10 Years Experience	4.6	24.2%	22.0%	22.8%
11-20 Years Experience	7.5	39.1%	38.2%	27.0%
Over 20 Years Experience	1.7	8.8%	16.1%	16.5%
Number of Students per Teacher	16.1	n/a	14.7	15.4

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TEXAS EDUCATION AGENCY  
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Total Students: 308  
 Grade Span: 06 - 08  
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	Campus	District	State
<b>Staff Information</b>			
Average Years Experience of Teachers:	11.5	13.3	11.2
Average Years Experience of Teachers with District:	4.7	7.3	7.6
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$36,500	\$36,689	\$43,480
1-5 Years Experience	\$39,175	\$39,192	\$45,379
6-10 Years Experience	\$40,941	\$41,593	\$47,855
11-20 Years Experience	\$47,509	\$48,023	\$51,493
Over 20 Years Experience	\$56,094	\$56,057	\$59,032
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$44,109	\$45,685	\$49,692
Professional Support	\$45,657	\$47,685	\$58,551
Campus Administration (School Leadership)	\$70,584	\$68,556	\$72,764
Instructional Staff Percent:	n/a	66.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Profile

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 Grade Span: 06 - 08  
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	7	2.3%	3.9%	17.1%
Career & Technical Education	0	0.0%	18.2%	22.2%
Gifted & Talented Education	31	10.1%	7.5%	7.6%
Special Education	24	7.8%	7.1%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	1.0	5.2%	3.7%	4.2%
Compensatory Education	0.0	0.0%	5.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.7	82.2%	80.2%	72.7%
Special Education	2.4	12.5%	10.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:  
 PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report

- \* \*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*\* Indicates results are masked due to small numbers to protect student confidentiality.
- .. Indicates zero observations reported for this group.
- nda Indicates data reporting is not applicable for this group.