

2013-14 Texas Academic Performance Report

District Name: MARION ISD

Campus Name: NORMA KRUEGER ELBERT KARRER CAMPU

Campus Number: 094904102

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: MARION ISD
 Campus Name: NORMA KRUEGER EUBERT KARRER CAMPU
 Campus Number: 094904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 259
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	American							Two or More Races	Special Ed	Econ Disadv	ELL		
				African American	Hispanic	White	Indian	Asian	Pacific Islander	Races						
STAAR Percent at Phase-In Satisfactory Standard or Above																
Grade 3																
Reading	2014	76%	79%	79%	-	80%	79%	*	-	-	-	*	*	76%	*	
	2013	81%	86%	86%	-	82%	92%	-	-	-	-	-	-	90%	78%	*
Mathematics	2014	71%	59%	59%	-	53%	62%	*	-	-	-	*	*	54%	*	
	2013	70%	86%	86%	-	84%	89%	-	-	-	-	-	-	80%	81%	*
STAAR Percent at Phase-In Satisfactory Standard or Above																
Grade 4																
Reading	2014	74%	81%	81%	-	77%	88%	-	-	-	-	-	-	71%	71%	
	2013	72%	88%	88%	-	83%	90%	-	*	*	-	*	*	63%	80%	83%
Mathematics	2014	71%	83%	83%	-	77%	91%	-	-	-	-	-	-	86%	74%	*
	2013	69%	88%	88%	-	87%	87%	-	*	*	-	*	*	75%	86%	83%
Writing	2014	73%	88%	88%	-	85%	91%	-	-	-	-	-	-	86%	77%	86%
	2013	70%	91%	91%	*	87%	92%	-	*	*	-	*	*	75%	83%	83%
STAAR Percent at Phase-In Satisfactory Standard or Above																
Grade 5 **																
Reading	2014	86%	96%	96%	*	97%	95%	-	*	*	-	*	*	100%	94%	*
	2013	87%	94%	94%	*	94%	97%	*	-	-	-	*	*	100%	88%	100%
Mathematics	2014	88%	95%	95%	*	94%	95%	-	*	*	-	*	*	100%	90%	*
	2013	88%	94%	94%	*	92%	97%	*	-	-	-	*	*	89%	92%	100%
Science	2014	74%	80%	80%	*	81%	77%	-	*	*	-	*	*	78%	78%	*
	2013	73%	65%	65%	*	67%	65%	-	*	-	-	*	*	67%	61%	*
STAAR Percent at Phase-In Satisfactory Standard or Above																
All Grades																
All Subjects	2014	77%	81%	82%	*	80%	84%	*	100%	100%	-	100%	100%	73%	76%	71%
	2013	77%	82%	86%	*	84%	88%	100%	100%	100%	-	100%	100%	80%	81%	80%
Reading	2014	76%	84%	85%	*	83%	87%	*	*	*	-	*	*	77%	79%	79%
	2013	80%	87%	90%	*	87%	93%	*	*	*	-	*	*	85%	83%	86%
Mathematics	2014	78%	75%	78%	*	75%	81%	*	*	*	-	*	*	81%	71%	57%
	2013	79%	84%	90%	*	88%	92%	*	*	*	-	*	*	81%	88%	86%

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STAAR Percent at Phase-In Satisfactory Standard or Above	State	District	Campus	Race					Two or More Races	Special Ed	Econ Disadv	ELL		
				African American	Hispanic	White	American Indian	Asian					Pacific Islander	
Writing	2014	72%	82%	88%	-	85%	91%	-	-	-	-	86%	77%	86%
	2013	63%	69%	91%	-	87%	92%	-	-	-	-	75%	83%	83%
Science	2014	78%	86%	80%	*	81%	77%	-	*	*	*	*	78%	*
	2013	82%	82%	65%	*	67%	65%	*	-	-	*	67%	61%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	41%	44%	*	38%	47%	*	*	*	*	33%	31%	*
Reading	2014	45%	52%	51%	*	41%	58%	*	*	*	*	44%	41%	*
Mathematics	2014	39%	32%	46%	*	40%	49%	*	*	*	*	47%	31%	*
Writing	2014	35%	43%	63%	-	58%	70%	-	-	-	-	*	56%	*
Science	2014	43%	54%	47%	*	45%	47%	-	*	*	*	*	42%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	13%	21%	*	16%	25%	*	*	*	*	14%	14%	*
Reading	2014	15%	16%	26%	*	21%	29%	*	*	*	*	*	21%	*
Mathematics	2014	17%	11%	21%	*	16%	23%	*	*	*	*	24%	9%	*
Writing	2014	8%	9%	16%	-	*	27%	-	-	-	-	*	*	*
Science	2014	14%	16%	14%	*	*	18%	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	58%	66%	*	65%	65%	-	*	*	*	*	61%	*
	2013	62%	59%	62%	*	57%	63%	*	*	*	*	50%	n/a	-
Mathematics	2014	60%	49%	70%	*	68%	72%	-	*	*	*	73%	69%	*
	2013	59%	54%	70%	*	69%	69%	*	*	*	*	*	n/a	-

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STAAR Percent Exceeded Progress	State	District	Campus	Race											
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL		
Reading	2014	17%	18%	22%	*	20%	23%	-	*	-	-	*	*	19%	*
	2013	15%	14%	17%	*	12%	19%	*	*	-	-	*	*	n/a	-
Mathematics	2014	18%	13%	36%	*	32%	41%	-	*	-	-	*	*	34%	*
	2013	16%	11%	26%	*	20%	30%	*	*	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Reading	2014	45%	57%	53%	-	*	71%	-	-	-	-	*	*	*	*
	2013	43%	63%	60%	*	63%	67%	-	-	-	-	*	*	40%	*
Mathematics	2014	46%	41%	67%	-	64%	70%	-	-	-	-	*	*	55%	*
	2013	46%	54%	74%	*	79%	73%	-	-	-	-	*	*	75%	*

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TEXAS EDUCATION AGENCY
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Total Students: 259
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 School Type: Elementary

Student Success Initiative	State	District	Campus	Race										
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	77%	95%	95%	•	97%	95%	-	•	-	•	100%	93%	•
Students Requiring Accelerated Instruction	2014	23%	•	•	•	•	•	•	•	•	•	•	•	•
STAAR Cumulative Met Standard														
STAAR Failers Promoted by Grade Placement Committee	2014	86%	96%	96%	•	97%	95%	-	•	-	•	100%	93%	•
	2013	89%	•	•	•	•	-	-	-	-	-	-	•	-
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
Students Requiring Accelerated Instruction	2014	79%	89%	89%	•	93%	85%	-	•	-	•	•	83%	•
STAAR Cumulative Met Standard	2014	21%	11%	11%	•	•	15%	-	•	-	•	•	17%	•
STAAR Failers Promoted by Grade Placement Committee	2014	88%	95%	95%	•	93%	95%	-	•	-	•	100%	90%	•
	2013	89%	•	•	•	-	-	-	-	-	-	-	•	-

District Name: MARION ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 259
 Grade Span: 03 - 05
 (Current Year ELL Students)

STAR Percent at Phase-In Satisfactory Standard or Above	State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL						
All Grades	2014	77%	81%	82%	-	-	-	-	69%	69%	-	*	69%	71%
	2013	77%	82%	86%	-	-	-	-	80%	80%	-	-	80%	80%
Reading	2014	76%	84%	85%	-	-	-	-	77%	77%	-	*	77%	79%
	2013	80%	87%	90%	-	-	-	-	86%	86%	-	-	86%	86%
Mathematics	2014	78%	75%	78%	-	-	-	-	54%	54%	-	*	54%	57%
	2013	79%	84%	90%	-	-	-	-	86%	86%	-	-	86%	86%
Writing	2014	72%	82%	88%	-	*	-	-	86%	86%	-	*	86%	86%
	2013	63%	69%	91%	-	-	-	-	83%	83%	-	-	83%	83%
Science	2014	78%	86%	80%	-	-	-	-	*	*	-	*	*	*
	2013	82%	82%	65%	-	-	-	-	*	*	-	-	*	*
STAR Percent at Postsecondary Readiness Standard														
All Grades	2014	41%	41%	44%	-	-	-	-	*	*	-	*	*	*
Two or More Subjects	2014	41%	41%	44%	-	-	-	-	*	*	-	*	*	*
Reading	2014	45%	52%	51%	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	32%	46%	-	-	-	-	*	*	-	*	*	*
Writing	2014	35%	43%	63%	-	-	-	-	*	*	-	*	*	*
Science	2014	43%	54%	47%	-	-	-	-	*	*	-	*	*	*
STAR Percent at Advanced Standard														
All Grades	2014	15%	13%	21%	-	-	-	-	*	*	-	*	*	*
All Subjects	2014	15%	13%	21%	-	-	-	-	*	*	-	*	*	*
Reading	2014	15%	16%	26%	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	17%	11%	21%	-	-	-	-	*	*	-	*	*	*
Writing	2014	8%	9%	16%	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY
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 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 259
 Grade Span: 03 - 05
 (Current Year ELL Students)

STAAR Percent at Advanced Standard	State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL						
All Grades	2014	14%	16%	14%	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress														
All Grades	2014	61%	58%	66%	-	-	-	-	-	-	-	-	-	-
Reading	2014	61%	58%	66%	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	49%	70%	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress														
All Grades	2014	17%	18%	22%	-	-	-	-	-	-	-	-	-	-
Reading	2014	17%	18%	22%	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	13%	36%	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	57%	53%	-	-	-	-	-	-	-	-	-	-
	2013	43%	63%	60%	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	41%	67%	-	-	-	-	-	-	-	-	-	-
	2013	46%	54%	74%	-	-	-	-	-	-	-	-	-	-

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Total Students: 259
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 School Type: Elementary

	2014 STAAR Participation (All Grades)												
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant Included in Accountability	99%	100%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%
Not Included in Accountability	93%	94%	95%	*	95%	96%	*	100%	-	100%	100%	92%	93%
Mobile	4%	6%	4%	*	5%	4%	*	0%	-	0%	0%	8%	7%
Other Exclusions	2%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability	99%	100%	100%	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Not Included in Accountability	92%	94%	89%	55%	84%	95%	100%	100%	-	57%	88%	83%	62%
Mobile	4%	5%	8%	45%	9%	5%	0%	0%	-	43%	10%	11%	8%
Other Exclusions	3%	1%	3%	0%	6%	0%	0%	0%	-	0%	2%	5%	31%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2012-13	95.8%	95.6%	96.3%	*	95.9%	96.6%	*	*	-	*	96.0%	95.9%	96.9%
2011-12	95.9%	96.1%	96.4%	*	96.4%	96.5%	*	*	-	*	95.5%	96.1%	97.5%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 259
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students:	259	100.0%	1,338	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.4%
Kindergarten	0	0.0%	7.1%	7.6%
Grade 1	0	0.0%	7.2%	8.0%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	87	33.6%	6.5%	7.6%
Grade 4	86	33.2%	6.4%	7.5%
Grade 5	86	33.2%	6.4%	7.5%
Grade 6	0	0.0%	7.8%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	8.1%	7.4%
Grade 9	0	0.0%	9.0%	7.9%
Grade 10	0	0.0%	7.4%	7.1%
Grade 11	0	0.0%	8.5%	6.4%
Grade 12	0	0.0%	7.5%	5.9%
Ethnic Distribution:				
African American	1	0.4%	1.9%	12.7%
Hispanic	114	44.0%	36.2%	51.8%
White	136	52.5%	58.7%	29.4%
American Indian	1	0.4%	0.5%	0.4%
Asian	2	0.8%	0.4%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.9%	2.3%	1.9%
Economically Disadvantaged	109	42.1%	41.0%	60.2%
Non-Educationally Disadvantaged	150	57.9%	59.0%	39.8%
English Language Learners (ELL)	14	5.4%	4.1%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.3%	1.3%	1.6%
At-Risk	74	28.6%	37.7%	49.9%
Mobility (2012-2013)	39	13.0%	12.5%	17.1%

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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff:	25.2	100.0%	100.0%	100.0%
Professional Staff:	20.3	80.6%	63.5%	64.2%
Teachers	18.1	71.9%	54.2%	51.0%
Professional Support	1.0	4.0%	5.0%	9.3%
Campus Administration (School Leadership)	1.2	4.8%	3.2%	2.9%
Educational Aides:	4.9	19.4%	12.0%	9.4%
Total Minority Staff:	0.9	3.7%	20.2%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.6%
Hispanic	0.0	0.0%	6.6%	25.2%
White	18.1	100.0%	93.4%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.5	14.1%	28.3%	23.3%
Females	15.6	85.9%	71.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.5%	4.8%	8.3%
1-5 Years Experience	3.0	16.6%	18.9%	25.3%
6-10 Years Experience	4.2	23.2%	22.0%	22.8%
11-20 Years Experience	8.0	44.0%	38.2%	27.0%
Over 20 Years Experience	1.9	10.7%	16.1%	16.5%
Number of Students per Teacher	14.3	n/a	14.7	15.4

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	Campus	District	State
Average Years Experience of Teachers:	12.8	13.3	11.2
Average Years Experience of Teachers with District:	9.1	7.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,500	\$36,689	\$43,480
1-5 Years Experience	\$38,501	\$39,192	\$45,379
6-10 Years Experience	\$41,493	\$41,593	\$47,855
11-20 Years Experience	\$46,504	\$48,023	\$51,493
Over 20 Years Experience	\$54,800	\$56,057	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$44,355	\$45,685	\$49,692
Professional Support	\$46,965	\$47,685	\$58,551
Campus Administration (School Leadership)	\$59,917	\$68,556	\$72,764
Instructional Staff Percent:	n/a	66.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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TEXAS EDUCATION AGENCY
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	5.0%	3.9%	17.1%
Career & Technical Education	0	0.0%	18.2%	22.2%
Gifted & Talented Education	25	9.7%	7.5%	7.6%
Special Education	22	8.5%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	3.7%	4.2%
Compensatory Education	1.5	8.3%	5.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.7	75.8%	80.2%	72.7%
Special Education	2.9	15.9%	10.6%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- ^ Indicates zero observations reported for this group.
- n/a Indicates data reporting is not applicable for this group.

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