

2013-14 Texas Academic Performance Report

District Name: MARION ISD

Campus Name: MARION H S

Campus Number: 094904001

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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District Name: MARION ISD
 Campus Name: MARION H S
 Campus Number: 094904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 434
 Grade Span: 09 - 12
 School Type: High School

| End of Course | State | District | Campus | American | | | | | Two or More Races | Special Ed | Econ Disadv | ELL | |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|-------------------|------------|-------------|-----|------------------|
| | | | | African American | Hispanic | White | American Indian | Asian | | | | | Pacific Islander |
| STAAR Percent at Phase-In Satisfactory Standard or Above | | | | | | | | | | | | | |
| English I/Reading I | 2014 | 67% | 79% | 79% | 74% | 82% | - | * | - | * | 69% | 72% | * |
| English II/Reading II | 2014 | 69% | 77% | 77% | 71% | 82% | * | - | - | - | * | 61% | * |
| Algebra I | 2014 | 80% | 87% | 83% | 73% | 88% | - | - | - | * | 54% | 83% | * |
| | 2013 | 78% | 79% | 72% | 68% | 76% | * | - | - | - | * | 55% | * |
| Biology | 2014 | 89% | 95% | 95% | 93% | 96% | - | * | - | 100% | 83% | 92% | * |
| | 2013 | 84% | 88% | 88% | 88% | 87% | * | - | - | - | * | 82% | * |
| U.S. History | 2014 | 92% | 88% | 88% | 81% | 90% | * | - | - | * | * | 77% | * |
| STAAR Percent at Phase-In Satisfactory Standard or Above | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 81% | 84% | 78% | 87% | * | * | - | 93% | 67% | 78% | 35% |
| | 2013 | 77% | 82% | 81% | 77% | 83% | 84% | - | 92% | 67% | 75% | * | |
| Reading | 2014 | 76% | 84% | 78% | 72% | 82% | * | * | - | * | 68% | 68% | * |
| | 2013 | 80% | 87% | 85% | 83% | 85% | * | - | - | * | 92% | 79% | * |
| Mathematics | 2014 | 78% | 75% | 83% | 73% | 88% | - | - | - | * | 54% | 83% | * |
| | 2013 | 79% | 84% | 86% | 81% | 89% | * | - | - | * | 64% | 78% | * |
| Science | 2014 | 78% | 86% | 95% | 93% | 96% | - | * | - | 100% | 83% | 92% | * |
| | 2013 | 82% | 82% | 87% | 82% | 88% | * | - | - | * | 56% | 83% | * |
| Social Studies | 2014 | 76% | 74% | 88% | 81% | 90% | * | - | - | * | * | 77% | * |
| | 2013 | 76% | 77% | 83% | 77% | 85% | * | - | - | * | 69% | 77% | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 41% | 51% | 38% | 58% | * | * | - | * | * | 38% | * |
| Reading | 2014 | 45% | 52% | 59% | 45% | 67% | * | * | - | * | * | 44% | * |
| Mathematics | 2014 | 39% | 32% | 20% | 15% | 25% | - | - | - | * | * | 14% | * |

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Total Students: 434
 Grade Span: 09 - 12
 School Type: High School

| STAAR Percent at Postsecondary Readiness Standard | State | District | Campus | Race | | | | | | | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|---|-------------------|------------|-------------|-----|
| | | | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | | | | |
| Science | 2014 | 43% | 54% | 66% | * | 43% | 76% | - | * | - | 100% | * | 60% | * |
| Social Studies | 2014 | 39% | 31% | 42% | - | 31% | 47% | * | - | - | * | * | 29% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 13% | 5% | * | * | 7% | * | * | - | * | * | 2% | * |
| Reading | 2014 | 15% | 16% | 3% | * | * | 3% | * | * | - | * | * | * | * |
| Mathematics | 2014 | 17% | 11% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2014 | 14% | 16% | 13% | * | * | 19% | - | * | - | * | * | * | * |
| Social Studies | 2014 | 15% | 9% | 5% | - | * | * | * | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 61% | 58% | * | * | * | - | - | - | - | * | * | * | * |
| | 2013 | 62% | 59% | 56% | * | 57% | 56% | * | * | - | * | * | n/a | - |
| Mathematics | 2014 | 60% | 49% | * | * | * | * | - | - | - | * | * | * | * |
| | 2013 | 59% | 54% | 17% | * | 22% | * | * | * | - | * | * | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 17% | 18% | * | * | * | - | - | - | - | * | * | * | * |
| | 2013 | 15% | 14% | 4% | * | 2% | 4% | * | * | - | * | * | n/a | - |
| Mathematics | 2014 | 18% | 13% | * | * | * | * | - | - | - | * | * | * | * |
| | 2013 | 16% | 11% | 3% | * | 4% | * | * | * | - | * | * | n/a | - |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 434
 Grade Span: 09 - 12
 School Type: High School

| Student Success Initiative | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Grade 8 Reading | | | | | | | | | | | | | |
| STAAR Met Standard (Failed in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2014 | 10% | * | * | - | * | * | * | * | * | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| STAAR Met Standard (Failed in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2014 | 44% | * | * | * | * | * | * | * | * | * | * | * |

District Name: MARION ISD
 Campus Name: MARION HS
 Campus Number: 094904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance Report
 Bilingual Education/English as a Second Language

Total Students: 434
 Grade Span: 09 - 12
 (Current Year ELL Students)

| STAAR Percent at Phase-in Satisfactory Standard or Above | State | District | Campus | Bilingual Education | | | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-------|----------|--------|---------------------|--------------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| | | | | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | | | | | | |
| All Grades | 2014 | 77% | 81% | 84% | - | - | - | - | - | 35% | 35% | 35% |
| | 2013 | 77% | 82% | 81% | - | - | - | - | - | 35% | 35% | 35% |
| Reading | 2014 | 76% | 84% | 78% | - | - | - | - | - | 35% | 35% | 35% |
| | 2013 | 80% | 87% | 85% | - | - | - | - | - | 35% | 35% | 35% |
| Mathematics | 2014 | 78% | 75% | 83% | - | - | - | - | - | 35% | 35% | 35% |
| | 2013 | 79% | 84% | 86% | - | - | - | - | - | 35% | 35% | 35% |
| Science | 2014 | 78% | 86% | 95% | - | - | - | - | - | 35% | 35% | 35% |
| | 2013 | 82% | 82% | 87% | - | - | - | - | - | 35% | 35% | 35% |
| Social Studies | 2014 | 76% | 74% | 88% | - | - | - | - | - | 35% | 35% | 35% |
| | 2013 | 76% | 77% | 83% | - | - | - | - | - | 35% | 35% | 35% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 41% | 51% | - | - | - | - | - | 35% | 35% | 35% |
| Reading | 2014 | 45% | 52% | 59% | - | - | - | - | - | 35% | 35% | 35% |
| Mathematics | 2014 | 39% | 32% | 20% | - | - | - | - | - | 35% | 35% | 35% |
| Science | 2014 | 43% | 54% | 66% | - | - | - | - | - | 35% | 35% | 35% |
| Social Studies | 2014 | 39% | 31% | 42% | - | - | - | - | - | 35% | 35% | 35% |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 13% | 5% | - | - | - | - | - | 35% | 35% | 35% |
| Reading | 2014 | 15% | 16% | 3% | - | - | - | - | - | 35% | 35% | 35% |
| Mathematics | 2014 | 17% | 11% | * | - | - | - | - | - | 35% | 35% | 35% |
| Science | 2014 | 14% | 16% | 13% | - | - | - | - | - | 35% | 35% | 35% |

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 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 434
 Grade Span: 09 - 12
 (Current Year ELL Students)

| STAAR Percent at Advanced Standard | State | District | Campus | Bilingual Education | | | | | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-------|----------|--------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| | | | | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | | | | | |
| All Grades | 2014 | 15% | 9% | 5% | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | |
| All Grades | 2014 | 61% | 58% | * | - | - | - | - | - | - | - | - | - |
| Reading | | | | | | | | | | | | | |
| Mathematics | 2014 | 60% | 49% | * | - | - | - | - | - | - | - | - | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | |
| All Grades | 2014 | 17% | 18% | * | - | - | - | - | - | - | - | - | - |
| Reading | | | | | | | | | | | | | |
| Mathematics | 2014 | 18% | 13% | * | - | - | - | - | - | - | - | - | - |

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| | 2014 STAAR Participation (All Grades) | | | | | | | | | | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|--|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|-------------------------|---------------|----------------|-----|--|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | | | | | |
| All Tests | | | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 99% | 100% | 100% | 99% | * | 100% | - | 100% | | | | | |
| Included in Accountability | 93% | 94% | 92% | 100% | 92% | 92% | * | 80% | - | 88% | | | | | |
| Not Included in Accountability | | | | | | | | | | | | | | | |
| Mobile | 4% | 6% | 7% | 0% | 8% | 6% | * | 0% | - | 12% | | | | | |
| Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | * | 20% | - | 0% | | | | | |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 1% | * | 0% | - | 0% | | | | | |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | * | 0% | - | 0% | | | | | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | | | | | |
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | 95% | - | - | 100% | | | | | |
| Included in Accountability | 92% | 94% | 96% | 100% | 92% | 97% | 95% | - | - | 100% | | | | | |
| Not Included in Accountability | | | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 4% | 0% | 6% | 3% | 0% | - | - | 0% | | | | | |
| Other Exclusions | 3% | 1% | 1% | 0% | 2% | 0% | 0% | - | - | 0% | | | | | |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 5% | - | - | 0% | | | | | |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 5% | - | - | 0% | | | | | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | | | | | |

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Total Students: 434
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 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2012-13 | 95.8% | 95.6% | 94.4% | 94.1% | 93.9% | 94.6% | * | * | - | * | 92.5% | 92.8% | 93.8% |
| 2011-12 | 95.9% | 96.1% | 95.2% | 94.9% | 94.0% | 95.7% | * | * | - | 96.6% | 94.6% | 93.5% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2012-13 | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2011-12 | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 88.0% | 98.8% | 98.8% | * | 96.0% | 100.0% | * | * | - | - | 100.0% | 97.0% | * |
| Received GED | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 4.6% | 1.2% | 1.2% | * | 4.0% | 0.0% | * | * | - | - | 0.0% | 3.0% | * |
| Dropped Out | 6.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | * |
| Graduates and GED | 88.9% | 98.8% | 98.8% | * | 96.0% | 100.0% | * | * | - | - | 100.0% | 97.0% | * |
| Grads, GED, & Cont | 93.4% | 100.0% | 100.0% | * | 100.0% | 100.0% | * | * | - | - | 100.0% | 100.0% | * |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 87.7% | 98.8% | 98.8% | * | 95.0% | 100.0% | - | - | - | * | 96.3% | 96.3% | - |
| Received GED | 1.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 5.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 3.7% | - |
| Dropped Out | 6.3% | 1.2% | 1.2% | * | 5.0% | 0.0% | - | - | - | * | 3.7% | 96.3% | - |
| Graduates and GED | 88.7% | 98.8% | 98.8% | * | 95.0% | 100.0% | - | - | - | * | 96.3% | 96.3% | - |
| Grads, GED, & Cont | 93.7% | 98.8% | 98.8% | * | 95.0% | 100.0% | - | - | - | * | 96.3% | 96.3% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 90.4% | 98.8% | 98.8% | * | 95.0% | 100.0% | - | - | - | * | 96.3% | 96.3% | - |
| Received GED | 1.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 1.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 3.7% | - |
| Dropped Out | 7.1% | 1.2% | 1.2% | * | 5.0% | 0.0% | - | - | - | * | 3.7% | 96.3% | - |
| Graduates and GED | 91.6% | 98.8% | 98.8% | * | 95.0% | 100.0% | - | - | - | * | 96.3% | 96.3% | - |
| Grads, GED, & Cont | 92.9% | 98.8% | 98.8% | * | 95.0% | 100.0% | - | - | - | * | 96.3% | 96.3% | - |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 89.1% | 99.0% | 99.0% | * | 100.0% | 98.6% | - | * | - | * | 100.0% | 100.0% | - |
| Received GED | 1.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 1.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 7.9% | 1.0% | 1.0% | * | 0.0% | 1.4% | - | * | - | * | 0.0% | 0.0% | - |
| Graduates and GED | 90.5% | 99.0% | 99.0% | * | 100.0% | 98.6% | - | * | - | * | 100.0% | 100.0% | - |
| Grads, GED, & Cont | 92.1% | 99.0% | 99.0% | * | 100.0% | 98.6% | - | * | - | * | 100.0% | 100.0% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 89.8% | 99.0% | 99.0% | * | 100.0% | 98.6% | - | * | - | * | 100.0% | 100.0% | - |
| Received GED | 1.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 8.1% | 1.0% | 1.0% | * | 0.0% | 1.4% | - | * | - | * | 0.0% | 0.0% | - |
| Graduates and GED | 91.3% | 99.0% | 99.0% | * | 100.0% | 98.6% | - | * | - | * | 100.0% | 100.0% | - |
| Grads, GED, & Cont | 91.9% | 99.0% | 99.0% | * | 100.0% | 98.6% | - | * | - | * | 100.0% | 100.0% | - |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2010 (without exclusions) | | | | | | | | | | | | | |
| Graduated | 88.7% | 95.4% | 95.5% | * | 91.7% | 96.7% | * | n/a | n/a | n/a | 87.5% | 100.0% | - |
| Received GED | 1.9% | 1.1% | 1.1% | * | 4.2% | 0.0% | * | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Continued HS | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | n/a | n/a | n/a | 0.0% | 0.0% | - |
| Dropped Out | 8.7% | 3.4% | 3.4% | * | 4.2% | 3.3% | * | n/a | n/a | n/a | 12.5% | 0.0% | - |
| Graduates and GED | 90.6% | 96.6% | 96.6% | * | 95.8% | 96.7% | * | n/a | n/a | n/a | 87.5% | 100.0% | - |
| Grads, GED, & Cont | 91.3% | 96.6% | 96.6% | * | 95.8% | 96.7% | * | n/a | n/a | n/a | 87.5% | 100.0% | - |
| 4-Year Federal Graduation Rate Without Exclusions(Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | 88.0% | 96.6% | 96.6% | * | 92.6% | 98.2% | * | * | - | - | 100.0% | 94.3% | * |
| Class of 2012 | 87.7% | 98.8% | 98.8% | * | 95.0% | 100.0% | * | - | - | - | 100.0% | 96.3% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions(Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | 90.4% | 98.8% | 98.8% | * | 95.0% | 100.0% | * | - | - | - | 100.0% | 96.3% | - |
| Class of 2011 | 89.1% | 99.0% | 99.0% | * | 100.0% | 98.6% | * | - | - | - | 100.0% | 100.0% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2013 | 83.5% | 74.7% | 74.7% | * | 75.0% | 76.8% | * | - | - | - | 0.0% | 53.1% | * |
| Class of 2012 | 82.9% | 72.9% | 72.9% | * | 57.9% | 76.3% | * | - | - | - | n/a | n/a | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2012-13 | 81.6% | 67.0% | 67.0% | * | 56.3% | 76.4% | * | - | - | - | * | 38.9% | * |
| 2011-12 | 80.5% | 73.3% | 73.3% | * | 64.7% | 75.4% | * | - | - | - | * | 52.0% | - |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | |
| 2012-13 | 31.4% | 24.3% | 24.3% | 37.5% | 18.0% | 27.5% | 0.0% | - | - | * | 0.0% | 17.4% | 0.0% |
| 2011-12 | 30.6% | 29.1% | 29.1% | 33.3% | 16.8% | 34.6% | * | - | - | 42.9% | 15.4% | 20.5% | * |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2013 | 65% | 78% | 78% | * | 71% | 84% | * | - | - | - | * | 76% | * |
| Class of 2012 | 69% | 77% | 77% | * | 86% | 75% | - | - | - | - | * | 65% | - |
| Mathematics | | | | | | | | | | | | | |
| Class of 2013 | 74% | 76% | 76% | * | 68% | 82% | * | - | - | - | * | 67% | * |
| Class of 2012 | 70% | 88% | 88% | * | 79% | 89% | - | - | - | - | * | 74% | - |
| Both Subjects | | | | | | | | | | | | | |
| Class of 2013 | 56% | 68% | 68% | * | 63% | 75% | * | - | - | - | * | 62% | * |
| Class of 2012 | 57% | 68% | 68% | * | 64% | 68% | - | - | - | - | * | 53% | - |
| AP/IB Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2013 | 22.1% | 9.9% | 9.9% | 0.0% | 3.1% | 14.7% | * | * | - | * | n/a | 5.6% | n/a |
| 2012 | 21.9% | 14.7% | 14.7% | 0.0% | 4.8% | 17.1% | * | * | - | * | n/a | 3.7% | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | |
| 2013 | 50.9% | 78.9% | 78.9% | - | * | 76.5% | - | - | - | - | n/a | * | n/a |
| 2012 | 50.8% | 62.5% | 62.5% | - | * | 63.2% | - | - | - | - | n/a | * | n/a |

District Name: MARION ISD
 Campus Name: MARION H S
 Campus Number: 094904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 434
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| SAT/ACT Results Tested | | | | | | | | | | | | | |
| Class of 2013 | 63.8% | 63.7% | 63.7% | * | 40.6% | 76.4% | * | * | - | - | n/a | 44.4% | n/a |
| Class of 2012 | 66.9% | 66.3% | 66.3% | 60.0% | 52.9% | 68.9% | - | - | * | * | n/a | 37.0% | n/a |
| AV/Above Criterion | | | | | | | | | | | | | |
| Class of 2013 | 25.4% | 19.0% | 19.0% | * | 15.4% | 21.4% | * | * | - | - | n/a | 25.0% | n/a |
| Class of 2012 | 24.9% | 26.3% | 26.3% | * | 11.1% | 31.0% | - | - | - | * | n/a | 10.0% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| Class of 2013 | 1422 | 1412 | 1412 | * | 1344 | 1458 | * | * | - | - | n/a | 1391 | n/a |
| Class of 2012 | 1422 | 1445 | 1445 | * | 1337 | 1458 | - | - | - | * | n/a | 1309 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| Class of 2013 | 20.6 | 23.4 | 23.4 | - | 22.6 | 23.8 | - | - | - | - | n/a | * | n/a |
| Class of 2012 | 20.5 | 20.4 | 20.4 | * | * | 21.1 | - | - | - | - | n/a | 19.0 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) | | | | | | | | | | | | | |
| 2011-12 | 57.3% | 64.0% | 64.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2010-11 | 58.3% | 48.0% | 48.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2011-12 | 69.0% | 79.5% | 79.5% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2010-11 | 66.1% | 52.5% | 52.5% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: MARION ISD
 Campus Name: MARION H S
 Campus Number: 094904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 434
 Grade Span: 09 - 12
 School Type: High School

| Student Information | Campus | | District | State |
|---|--------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 434 | 100.0% | 1,338 | 5,135,880 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 2.8% | 4.4% |
| Kindergarten | 0 | 0.0% | 7.1% | 7.6% |
| Grade 1 | 0 | 0.0% | 7.2% | 8.0% |
| Grade 2 | 0 | 0.0% | 7.9% | 7.7% |
| Grade 3 | 0 | 0.0% | 6.5% | 7.6% |
| Grade 4 | 0 | 0.0% | 6.4% | 7.5% |
| Grade 5 | 0 | 0.0% | 6.4% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.8% | 7.3% |
| Grade 7 | 0 | 0.0% | 7.1% | 7.5% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.4% |
| Grade 9 | 121 | 27.9% | 9.0% | 7.9% |
| Grade 10 | 99 | 22.8% | 7.4% | 7.1% |
| Grade 11 | 114 | 26.3% | 8.5% | 6.4% |
| Grade 12 | 100 | 23.0% | 7.5% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 10 | 2.3% | 1.9% | 12.7% |
| Hispanic | 135 | 31.1% | 36.2% | 51.8% |
| White | 274 | 63.1% | 58.7% | 29.4% |
| American Indian | 3 | 0.7% | 0.5% | 0.4% |
| Asian | 2 | 0.5% | 0.4% | 3.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 10 | 2.3% | 2.3% | 1.9% |
| Economically Disadvantaged | 154 | 35.5% | 41.0% | 60.2% |
| Non-Educationally Disadvantaged | 280 | 64.5% | 59.0% | 39.8% |
| English Language Learners (ELL) | 6 | 1.4% | 4.1% | 17.5% |
| Students w/ Disciplinary Placements (2012-2013) | 11 | 2.5% | 1.3% | 1.6% |
| At-Risk | 198 | 45.6% | 37.7% | 49.9% |
| Mobility (2012-2013) | 62 | 14.1% | 12.5% | 17.1% |
| Graduates (Class of 2013): | | | | |
| Total Graduates | 91 | 100.0% | 91 | 301,418 |
| By Ethnicity (Incl. Special Ed.): | | | | |
| African American | 2 | 2.2% | 2 | 38,798 |
| Hispanic | 32 | 35.2% | 32 | 139,785 |
| White | 55 | 60.4% | 55 | 104,466 |
| American Indian | 1 | 1.1% | 1 | 1,311 |
| Asian | 1 | 1.1% | 1 | 11,650 |
| Pacific Islander | 0 | 0.0% | 0 | 394 |
| Two or More Races | 0 | 0.0% | 0 | 5,014 |
| By Graduation Type (Incl. Special Ed.): | | | | |
| Minimum H.S. Program | 30 | 33.0% | 30 | 55,398 |
| Recommended H.S. Program/DAP | 61 | 67.0% | 61 | 246,020 |
| Special Education Graduates | 3 | 3.3% | 3 | 24,744 |

District Name: MARION ISD
 Campus Name: MARION H S
 Campus Number: 094904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 434
 Grade Span: 09 - 12
 School Type: High School

Class Size Information

Campus

District

State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| | Campus | District | State |
|-----------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.8 | 19.4 |
| Grade 1 | - | 19.0 | 19.5 |
| Grade 2 | - | 21.1 | 19.3 |
| Grade 3 | - | 21.5 | 19.3 |
| Grade 4 | - | 20.7 | 19.3 |
| Grade 5 | - | 20.7 | 21.2 |
| Grade 6 | - | 19.5 | 20.6 |
| Secondary: | | | |
| English/Language Arts | 16.4 | 17.4 | 17.4 |
| Foreign Languages | 21.4 | 21.4 | 18.9 |
| Mathematics | 16.2 | 17.4 | 18.1 |
| Science | 18.2 | 19.5 | 19.1 |
| Social Studies | 26.9 | 25.2 | 19.6 |

District Name: MARION ISD
 Campus Name: MARION H S
 Campus Number: 094904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 434
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | | District | State |
|---|--------|---------|----------|--------|
| | Count | Average | | |
| Total Staff | 39.5 | | 100.0% | 100.0% |
| Professional Staff: | | | | |
| Teachers | 34.6 | | 87.6% | 64.2% |
| Professional Support | 30.9 | | 78.2% | 51.0% |
| Campus Administration (School Leadership) | 1.4 | | 3.4% | 9.3% |
| Educational Aides: | 2.3 | | 5.9% | 2.9% |
| Total Minority Staff: | 4.9 | | 12.4% | 9.4% |
| Total Minority Staff: | 7.9 | | 20.1% | 45.7% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | | 0.0% | 9.6% |
| Hispanic | 3.4 | | 11.1% | 25.2% |
| White | 27.5 | | 88.9% | 62.3% |
| American Indian | 0.0 | | 0.0% | 0.4% |
| Asian | 0.0 | | 0.0% | 1.4% |
| Pacific Islander | 0.0 | | 0.0% | 0.1% |
| Two or More Races | 0.0 | | 0.0% | 1.1% |
| Males | 15.3 | | 49.4% | 23.3% |
| Females | 15.7 | | 50.6% | 76.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.3 | | 4.3% | 8.3% |
| 1-5 Years Experience | 7.6 | | 24.4% | 25.3% |
| 6-10 Years Experience | 4.4 | | 14.1% | 22.8% |
| 11-20 Years Experience | 12.2 | | 39.6% | 27.0% |
| Over 20 Years Experience | 5.4 | | 17.5% | 16.5% |
| Number of Students per Teacher | 14.0 | | n/a | 15.4 |

District Name: MARION ISD
 Campus Name: MARION H S
 Campus Number: 094904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 434
 Grade Span: 09 - 12
 School Type: High School

| <u>Staff Information</u> | | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|----------|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | | 13.4 | 13.3 | 11.2 |
| Average Years Experience of Teachers with District: | | 4.6 | 7.3 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | | |
| Beginning Teachers | \$36,500 | \$36,689 | \$43,480 | |
| 1-5 Years Experience | \$39,116 | \$39,192 | \$45,379 | |
| 6-10 Years Experience | \$41,739 | \$41,593 | \$47,855 | |
| 11-20 Years Experience | \$49,512 | \$48,023 | \$51,493 | |
| Over 20 Years Experience | \$56,342 | \$56,057 | \$59,032 | |
| Average Actual Salaries (regular duties only): | | | | |
| Teachers | \$46,513 | \$45,685 | \$49,692 | |
| Professional Support | \$48,758 | \$47,685 | \$58,551 | |
| Campus Administration (School Leadership) | \$70,548 | \$68,556 | \$72,764 | |
| Instructional Staff Percent: | n/a | 66.6% | 64.4% | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,984.1 | |

District Name: MARION ISD
 Campus Name: MARION H S
 Campus Number: 094904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 434
 Grade Span: 09 - 12
 School Type: High School

| Program Information | Campus | | District | State |
|---|--------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 5 | 1.2% | 3.9% | 17.1% |
| Career & Technical Education | 243 | 56.0% | 18.2% | 22.2% |
| Gifted & Talented Education | 29 | 6.7% | 7.5% | 7.6% |
| Special Education | 25 | 5.8% | 7.1% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 5.8% |
| Career & Technical Education | 2.4 | 7.7% | 3.7% | 4.2% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.0% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 26.5 | 85.8% | 80.2% | 72.7% |
| Special Education | 2.0 | 6.4% | 10.6% | 9.1% |
| Other | 0.0 | 0.0% | 0.0% | 3.3% |

Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- *? Indicates that data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- *? Indicates zero observations reported for this group.
- n/a Indicates data reporting is not applicable for this group.