

2014-15 Texas Academic Performance Report

District Name: MARION ISD

Campus Name: MARION MIDDLE

Campus Number: 094904041

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

District Name: MARION ISD
 Campus Name: MARION MIDDLE
 Campus Number: 094904041

Total Students: 306
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL*
STAAR Percent at Phase-In Satisfactory Standard or Above													
Grade 6													
Reading	2015	77%	95%	•	94%	98%	-	•	-	•	•	94%	•
STAAR Percent at Phase-In Satisfactory Standard or Above													
Grade 7													
Reading	2015	76%	80%	•	76%	82%	•	-	-	•	•	69%	•
Writing	2015	73%	75%	•	69%	79%	•	-	-	•	•	69%	•
STAAR Percent at Phase-In Satisfactory Standard or Above													
Grade 8 **													
Reading	2015	88%	94%	•	97%	94%	-	-	-	-	•	90%	•
Science	2015	71%	84%	•	78%	90%	-	-	-	-	•	76%	•
Social Studies	2015	65%	48%	•	36%	57%	-	-	-	-	•	31%	•
STAAR Percent at Phase-In Satisfactory Standard or Above													
End of Course													
Algebra I	2015	81%	88%	-	100%	100%	-	-	-	-	-	100%	-
Biology	2015	91%	99%	-	-	•	-	-	-	-	-	-	-
STAAR Percent at Phase-In Satisfactory Standard or Above													
All Grades													
All Subjects	2015	77%	83%	•	75%	84%	•	•	-	100%	41%	71%	•
Reading	2015	77%	84%	•	89%	91%	•	•	-	•	64%	83%	•
Mathematics	2015	81%	88%	-	100%	100%	-	-	-	-	-	100%	-
Writing	2015	72%	73%	•	69%	79%	•	-	-	•	•	69%	•
Science	2015	78%	89%	•	78%	90%	-	-	-	-	•	76%	•
Social Studies	2015	78%	76%	•	36%	57%	-	-	-	-	•	31%	•

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STAAR Percent at Postsecondary Readiness Standard		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
All Grades														
Two or More Subjects	2015	41%	43%	37%	*	25%	44%	*	*	-	*	*	20%	*
Reading	2015	46%	48%	47%	*	35%	55%	*	*	-	*	*	28%	*
Mathematics	2015	48%	42%	86%	-	100%	82%	-	-	-	-	-	100%	-
Writing	2015	34%	33%	32%	*	31%	31%	*	-	-	*	*	22%	*
Science	2015	44%	51%	40%	*	31%	47%	-	-	-	-	*	21%	*
Social Studies	2015	44%	39%	10%	*	*	14%	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	15%	16%	*	9%	20%	*	*	-	*	*	9%	*
Reading	2015	17%	17%	22%	*	14%	28%	*	*	-	*	*	14%	*
Mathematics	2015	20%	19%	54%	-	*	50%	-	-	-	-	-	*	-
Writing	2015	9%	7%	6%	*	*	8%	*	-	-	*	*	*	*
Science	2015	16%	16%	13%	*	*	18%	-	-	-	-	*	*	*
Social Studies	2015	19%	10%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	56%	55%	*	51%	58%	*	*	-	*	*	51%	*
Reading	2015	59%	59%	56%	*	53%	59%	*	*	-	*	*	51%	*
Mathematics	2015	47%	51%	82%	-	*	77%	-	-	-	-	-	*	-
Writing	2015	56%	*	*	*	*	*	*	-	-	-	*	*	-

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STAAR Percent Exceeded Progress		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL*
All Grades														
All Subjects	2015	15%	12%	14%	•	14%	15%	•	•	-	•	•	13%	•
Reading	2015	16%	13%	15%	•	15%	17%	•	•	-	•	•	14%	•
Mathematics	2015	19%	16%	39%	-	•	32%	•	-	-	-	-	•	-
Writing	2015	7%	•	•	•	•	•	•	-	-	-	•	•	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	48%	48%	•	54%	50%	-	•	-	-	•	50%	•
	2014	45%	57%	59%	•	56%	63%	-	-	-	-	100%	58%	•

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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Student Success Initiative

Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)

Promoted to Grade 6

2015	14%	*	*
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Student Success Initiative	State	District	Campus	African American				White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
				American	Hispanic	Hispanic	Hispanic								
Grade 8 Reading															
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2015	76%	86%	86%	•	85%	89%	•	-	-	-	•	80%	•	
Students Requiring Accelerated Instruction	2015	24%	14%	14%	•	15%	11%	-	-	-	-	•	20%	•	
STAAR Cumulative Met Standard	2015	85%	91%	91%	•	92%	93%	-	-	-	-	63%	89%	•	
STAAR Failers Promoted by Grade Placement Committee	13	95%	100%	100%	-	100%	-	-	-	-	-	•	•	-	

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Texas Academic Performance Report

Total Students: 306
Grade Span: 06 - 08
(Current Year ELL Students)

District Name: MARION ISD
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2014-15 Campus Performance †
Bilingual Education/English as a Second Language

STAAR Percent at Advanced Standard	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	ESL Services	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way								
Social Studies	2015	19%	10%	*	-	-	-	-	-	0%	-	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades	2015	57%	56%	55%	-	-	-	-	*	*	-	-	-	*	*
Reading	2015	59%	59%	56%	-	-	-	-	*	*	-	-	-	*	*
Mathematics	2015	47%	51%	82%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades	2015	15%	12%	14%	-	-	-	-	*	*	-	-	-	*	*
Reading	2015	16%	13%	15%	-	-	-	-	*	*	-	-	-	*	*
Mathematics	2015	19%	16%	39%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	*	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8	2015	39%	48%	48%	-	-	-	-	*	*	-	-	-	*	*
Reading	2014	45%	57%	59%	-	-	-	-	*	*	-	-	-	*	*

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Texas Academic Performance Report

Total Students: 306
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District Name: MARION ISD
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2014-15 Campus Participation ‡

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	95%	94%	*	*	*	100%	100%	91%	64%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	5%	5%	*	*	*	0%	0%	8%	36%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 306
Grade Span: 06 - 08
School Type: Middle

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	95.7%	97.2%	95.8%	95.7%	*	*	-	92.4%	95.6%	95.1%	96.8%
2012-13	95.8%	95.6%	96.1%	97.9%	95.9%	96.2%	-	*	-	95.8%	95.2%	95.8%	95.2%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*

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Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 306
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Student Information	Count	Campus Percent	District	State
Total Students:	306	100.0%	1,417	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	3.9%	4.2%
Kindergarten	0	0.0%	6.5%	7.5%
Grade 1	0	0.0%	7.4%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	6.6%	7.5%
Grade 5	0	0.0%	6.0%	7.4%
Grade 6	91	29.7%	6.4%	7.4%
Grade 7	114	37.3%	8.0%	7.3%
Grade 8	101	33.0%	7.1%	7.4%
Grade 9	0	0.0%	9.3%	8.0%
Grade 10	0	0.0%	8.8%	7.2%
Grade 11	0	0.0%	7.3%	6.6%
Grade 12	0	0.0%	7.3%	5.9%
Ethnic Distribution:				
African American	5	1.6%	1.8%	12.6%
Hispanic	119	38.9%	36.6%	52.0%
White	174	56.9%	58.9%	28.9%
American Indian	2	0.7%	0.6%	0.4%
Asian	2	0.7%	0.5%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.3%	1.7%	2.0%
Economically Disadvantaged	139	45.4%	43.1%	58.8%
Non-Educationally Disadvantaged	167	54.6%	56.9%	41.2%
English Language Learners (ELL)	7	2.3%	3.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	1.8%	1.5%	1.5%
At-Risk	163	53.3%	37.2%	51.2%
Mobility (2013-2014)	37	10.9%	13.5%	16.9%

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.0%	-	0.0%	8.6%
Grade 1	-	3.3%	4.3%	-	0.0%	8.1%
Grade 2	-	2.2%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.2%	-	0.0%	1.6%
Grade 4	-	1.3%	1.2%	-	0.0%	0.9%
Grade 5	-	1.3%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

Class Size Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	Campus			District			State		
	Campus	District	State	Campus	District	State	Campus	District	State
Kindergarten	-	-	-	18.5	19.2	19.2	18.5	19.2	19.2
Grade 1	-	-	-	20.0	19.3	19.3	20.0	19.3	19.3
Grade 2	-	-	-	20.6	19.3	19.3	20.6	19.3	19.3
Grade 3	-	-	-	21.9	19.1	19.1	21.9	19.1	19.1
Grade 4	-	-	-	18.7	19.1	19.1	18.7	19.1	19.1
Grade 5	-	-	-	20.7	20.8	20.8	20.7	20.8	20.8
Grade 6	21.8	-	-	21.8	20.3	20.3	21.8	20.3	20.3
Secondary:									
English/Language Arts	21.0	-	-	17.6	17.2	17.2	17.6	17.2	17.2
Foreign Languages	27.7	-	-	26.0	18.9	18.9	26.0	18.9	18.9
Mathematics	21.5	-	-	17.4	18.1	18.1	17.4	18.1	18.1
Science	19.5	-	-	21.0	19.1	19.1	21.0	19.1	19.1
Social Studies	21.5	-	-	19.2	19.6	19.6	19.2	19.6	19.6

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Staff Information	Count/Average	Campus	District	State
		Percent		
Total Staff	28.4	100.0%	100.0%	100.0%
Professional Staff:	25.1	88.4%	64.3%	64.5%
Teachers	21.7	76.5%	55.8%	50.8%
Professional Support	2.0	7.0%	4.3%	9.7%
Campus Administration (School Leadership)	1.4	4.8%	3.1%	2.9%
Educational Aides:	3.3	11.6%	12.2%	9.6%
Total Minority Staff:	3.5	12.5%	20.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.6	3.0%	1.0%	9.9%
Hispanic	1.9	8.7%	8.3%	25.6%
White	19.2	88.3%	90.7%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.4	33.9%	24.4%	23.4%
Females	14.4	66.1%	75.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	20.1	92.4%	80.4%	75.1%
Masters	1.7	7.6%	19.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.7	3.1%	7.4%	8.5%
1-5 Years Experience	7.6	34.8%	19.6%	26.1%
6-10 Years Experience	5.5	25.4%	19.6%	22.6%
11-20 Years Experience	6.1	28.1%	33.2%	26.9%
Over 20 Years Experience	1.9	8.6%	20.1%	16.0%
Number of Students per Teacher	14.1	n/a	14.6	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	13.2	11.0
Average Years Experience of Teachers with District:	3.5	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,766	\$36,180	\$44,540
1-5 Years Experience	\$39,450	\$40,011	\$46,575
6-10 Years Experience	\$41,941	\$41,886	\$49,127
11-20 Years Experience	\$48,598	\$48,676	\$52,640
Over 20 Years Experience	\$55,730	\$54,941	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$43,877	\$45,979	\$50,715
Professional Support	\$49,984	\$52,606	\$59,791
Campus Administration (School Leadership)	\$72,349	\$70,285	\$74,292
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	7	2.3%	3.5%	17.8%
Career & Technical Education	0	0.0%	25.0%	23.2%
Gifted & Talented Education	33	10.8%	7.7%	7.6%
Special Education	22	7.2%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	1.4	6.5%	4.6%	4.3%
Compensatory Education	0.0	0.0%	6.7%	3.1%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	18.7	85.9%	78.6%	72.6%
Special Education	1.6	7.6%	9.8%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report

- '†' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'w' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '.' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.