

2014-15 Texas Academic Performance Report

District Name: **MARION ISD**

Campus Name: **NORMA KRUEGER EL/BERT KARRER CAMPU**

Campus Number: **094904102**

2015 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 290
Grade Span: 03 - 05
School Type: Elementary

District Name: MARION ISD
Campus Name: NORMA KRUEGER EUBERT KARRER CAMPU
Campus Number: 094904102

2014-15 Campus Performance †

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 3													
Reading	2015	77%	84%	84%	84%	87%	-	-	-	-	63%	78%	*
STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 4													
Reading	2015	74%	80%	80%	80%	80%	*	*	-	*	*	67%	*
Writing	2015	70%	72%	72%	63%	76%	*	*	-	*	*	64%	*
STAAR Percent at Phase-in Satisfactory Standard or Above													
Grade 5 **													
Reading	2015	87%	94%	94%	93%	94%	-	-	-	-	*	90%	*
Science	2015	72%	81%	81%	74%	89%	-	-	-	-	*	74%	*
STAAR Percent at Phase-in Satisfactory Standard or Above													
All Grades													
All Subjects	2015	77%	83%	82%	80%	84%	*	*	-	83%	41%	74%	54%
Reading	2015	77%	84%	86%	87%	86%	*	*	-	*	50%	78%	67%
Writing	2015	72%	73%	72%	63%	76%	*	*	-	*	*	64%	*
Science	2015	78%	89%	81%	74%	89%	-	-	-	-	*	74%	*
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Two or More Subjects	2015	41%	43%	37%	28%	42%	*	*	-	*	*	25%	*
Reading	2015	46%	48%	49%	40%	54%	*	*	-	*	28%	38%	*
Writing	2015	34%	33%	34%	23%	36%	*	*	-	*	*	17%	*
Science	2015	44%	51%	33%	23%	44%	-	-	-	-	*	23%	*
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2015	16%	15%	20%	14%	24%	*	*	-	*	*	15%	*

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STAAR Percent at Advanced Standard		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
All Grades														
Reading	2015	17%	17%	27%	*	19%	32%	*	*	-	*	*	22%	*
Writing	2015	9%	7%	8%	-	*	*	*	*	-	*	*	*	*
Science	2015	16%	16%	13%	-	*	19%	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	56%	72%	-	70%	74%	-	*	-	*	*	72%	*
Reading	2015	59%	59%	72%	*	70%	74%	-	*	-	*	*	72%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	12%	19%	-	16%	22%	-	*	-	*	*	18%	*
Reading	2015	16%	13%	19%	-	16%	22%	-	*	-	*	*	18%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	48%	49%	-	53%	47%	*	-	-	-	*	39%	*
	2014	45%	57%	53%	-	*	71%	-	-	-	-	*	*	*

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	89%	89%	-	84%	94%	-	-	-	-	*	80%	*
Students Requiring Accelerated Instruction													
2015	25%	11%	11%	-	16%	*	*	-	-	-	*	20%	*
STAAR Cumulative Met Standard													
2015	84%	93%	93%	-	91%	94%	-	-	-	-	*	88%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	*	*	-	*	-	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance †

Bilingual Education/English as a Second Language

Total Students: 290
Grade Span: 03 - 05
(Current Year ELL Students)

District Name: MARION ISD
Campus Name: NORMA KRUEGER ELBERT KARRER CAMPU
Campus Number: 094904102

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above													
All Grades													
All Subjects	2015	77%	83%	82%	-	-	-	-	58%	-	*	58%	54%
Reading	2015	77%	84%	86%	-	-	-	-	75%	-	*	75%	67%
Writing	2015	72%	73%	72%	-	-	-	-	*	-	-	*	*
Science	2015	78%	89%	81%	-	-	-	-	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Two or More Subjects	2015	41%	43%	37%	-	-	-	-	*	-	*	*	*
Reading	2015	46%	48%	49%	-	-	-	-	*	-	*	*	*
Writing	2015	34%	33%	34%	-	-	-	-	*	-	-	*	*
Science	2015	44%	51%	33%	-	-	-	-	*	-	-	*	*
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2015	16%	15%	20%	-	-	-	-	*	-	*	*	*
Reading	2015	17%	17%	27%	-	-	-	-	*	-	*	*	*
Writing	2015	9%	7%	8%	-	-	-	-	*	-	-	*	*
Science	2015	16%	16%	13%	-	-	-	-	*	-	-	*	*
STAAR Percent Met or Exceeded Progress													
All Grades													
All Subjects	2015	57%	56%	72%	-	-	-	-	-	-	-	-	-
Reading	2015	59%	59%	72%	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress													
All Grades													
All Subjects	2015	15%	12%	19%	-	-	-	-	-	-	-	-	-

District Name: MARION ISD
 Campus Name: NORMA KRUEGER ELBERT KARRER CAMPUS
 Campus Number: 094904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance †
 Bilingual Education/English as a Second Language

Total Students: 290
 Grade Span: 03 - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
				Early Exit	Late Exit	Two-Way	One-Way									
STAAR Percent Exceeded Progress																
All Grades																
Reading	2015	16%	13%	19%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading	2015	39%	48%	49%	-	-	-	-	-	*	*	-	-	*	*	*
	2014	45%	57%	53%	-	-	-	-	-	*	*	-	-	*	*	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report

Total Students: 290
 Grade Span: 03 - 05
 School Type: Elementary

District Name: MARION ISD
 Campus Name: NORMA KRUEGER ELBERT KARRER CAMPU
 Campus Number: 094904102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests	99%	100%	100%	*	99%	100%	*	*	-	100%	100%	100%	100%
Test Participant Included in Accountability	94%	95%	96%	*	95%	97%	*	*	-	100%	93%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	*	4%	3%	*	*	-	0%	7%	6%	13%
Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	96.5%	*	96.3%	96.6%	*	*	-	*	97.4%	95.9%	96.2%
2012-13	95.8%	95.6%	96.3%	*	95.9%	96.6%	*	*	-	*	96.0%	95.9%	96.9%

Student Information	Campus		District	State
	Count	Percent		
Total Students:	290	100.0%	1,417	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	3.9%	4.2%
Kindergarten	0	0.0%	6.5%	7.5%
Grade 1	0	0.0%	7.4%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	111	38.3%	7.8%	7.6%
Grade 4	94	32.4%	6.6%	7.5%
Grade 5	85	29.3%	6.0%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	8.0%	7.3%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	9.3%	8.0%
Grade 10	0	0.0%	8.8%	7.2%
Grade 11	0	0.0%	7.3%	6.6%
Grade 12	0	0.0%	7.3%	5.9%
Ethnic Distribution:				
African American	3	1.0%	1.8%	12.6%
Hispanic	114	39.3%	36.6%	52.0%
White	167	57.6%	58.9%	28.9%
American Indian	1	0.3%	0.6%	0.4%
Asian	1	0.3%	0.5%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.4%	1.7%	2.0%
Economically Disadvantaged	129	44.5%	43.1%	58.8%
Non-Educationally Disadvantaged	161	55.5%	56.9%	41.2%
English Language Learners (ELL)	9	3.1%	3.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.5%	1.5%
At-Risk	97	33.4%	37.2%	51.2%
Mobility (2013-2014)	39	13.7%	13.5%	16.9%

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	-	1.1%	-	0.0%
Grade 1	-	3.3%	-	0.0%
Grade 2	-	2.2%	-	0.0%
Grade 3	0.0%	0.0%	0.0%	0.0%
Grade 4	1.3%	1.3%	0.0%	0.0%
Grade 5	1.3%	1.3%	0.0%	0.0%
Grade 6	-	0.0%	-	0.0%
Grade 7	-	0.0%	-	0.0%
Grade 8	-	0.0%	-	0.0%

Class Size Information	Campus		District		State	
	Campus	District	Campus	District	State	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):						
Elementary:						
Kindergarten	-	-	-	18.5	19.2	19.2
Grade 1	-	-	-	20.0	19.3	19.3
Grade 2	-	-	-	20.6	19.3	19.3
Grade 3	21.9	21.9	21.9	21.9	19.1	19.1
Grade 4	18.7	18.7	18.7	18.7	19.1	19.1
Grade 5	20.7	20.7	20.7	20.7	20.8	20.8
Grade 6	-	-	-	21.8	20.3	20.3
Secondary:						
English/Language Arts	-	-	-	17.6	17.2	17.2
Foreign Languages	-	-	-	26.0	18.9	18.9
Mathematics	-	-	-	17.4	18.1	18.1
Science	-	-	-	21.0	19.1	19.1
Social Studies	-	-	-	19.2	19.6	19.6

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Total Students: 290
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 School Type: Elementary

District Name: MARION ISD
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 Campus Number: 094904102

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	27.5	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	22.5	82.1%	64.3%	64.5%
Professional Support	20.6	75.0%	55.8%	50.8%
Campus Administration (School Leadership)	0.7	2.7%	4.3%	9.7%
Educational Aides:	1.2	4.4%	3.1%	2.9%
Total Minority Staff:	4.9	17.9%	12.2%	9.6%
	0.4	1.5%	20.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.9%
Hispanic	0.0	0.0%	8.3%	25.6%
White	20.6	100.0%	90.7%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.5	12.1%	24.4%	23.4%
Females	18.1	87.9%	75.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	18.1	87.9%	80.4%	75.1%
Masters	2.5	12.1%	19.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	9.2%	7.4%	8.5%
1-5 Years Experience	4.0	19.4%	19.6%	26.1%
6-10 Years Experience	4.0	19.4%	19.6%	22.6%
11-20 Years Experience	7.7	37.4%	33.2%	26.9%
Over 20 Years Experience	3.0	14.6%	20.1%	16.0%
Number of Students per Teacher	14.1	n/a	14.6	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	13.2	11.0
Average Years Experience of Teachers with District:	7.4	6.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,612	\$36,180	\$44,540
1-5 Years Experience	\$39,588	\$40,011	\$46,575
6-10 Years Experience	\$41,150	\$41,886	\$49,127
11-20 Years Experience	\$47,087	\$48,676	\$52,640
Over 20 Years Experience	\$53,600	\$54,941	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$44,556	\$45,979	\$50,715
Professional Support	\$57,986	\$52,606	\$59,791
Campus Administration (School Leadership)	\$61,415	\$70,285	\$74,292
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	2.8%	3.5%	17.8%
Career & Technical Education	0	0.0%	25.0%	23.2%
Gifted & Talented Education	33	11.4%	7.7%	7.6%
Special Education	25	8.6%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	4.6%	4.3%
Compensatory Education	2.0	9.7%	6.7%	3.1%
Gifted & Talented Education	0.3	1.5%	0.3%	1.9%
Regular Education	15.3	74.4%	78.6%	72.6%
Special Education	3.0	14.5%	9.8%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report**

- † Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- ^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- ~ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- * Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- .. Indicates results are masked due to small numbers to protect student confidentiality.
- .. Indicates zero observations reported for this group.
- .. Indicates data reporting is not applicable for this group.