

2015-16 Texas Academic Performance Report

District Name: **MARION ISD**

Campus Name: **NORMA KRUEGER EL**

Campus Number: **094904101**

2016 Accountability Rating: **Met Standard**

**This school is paired with 094904102, NORMA KRUEGER EL/BERT
KARRER CAMPU**

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District Name: MARION ISD
Campus Name: NORMA KRUEGER EL
Campus Number: 094904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 355
Grade Span: EE - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: MARION ISD
 Campus Name: NORMA KRUEGER EL
 Campus Number: 094904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 355
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.5%	95.8%	*	94.7%	96.5%	*	*	*	*	91.1%	95.5%	95.2%
2013-14	95.9%	95.3%	95.7%	*	94.9%	96.3%	*	*	*	*	94.8%	95.3%	95.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 355
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	355	100.0%	1,442	5,284,252
Students by Grade:				
Early Childhood Education	9	2.5%	0.6%	0.2%
Pre-Kindergarten	56	15.8%	3.9%	4.2%
Kindergarten	82	23.1%	5.7%	7.1%
Grade 1	101	28.5%	7.0%	7.8%
Grade 2	107	30.1%	7.4%	7.8%
Grade 3	0	0.0%	7.6%	7.7%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	6.4%	7.4%
Grade 8	0	0.0%	8.3%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	8.4%	7.3%
Grade 11	0	0.0%	8.7%	6.7%
Grade 12	0	0.0%	6.4%	6.1%
Ethnic Distribution:				
African American	6	1.7%	1.7%	12.6%
Hispanic	144	40.6%	39.0%	52.2%
White	198	55.8%	56.4%	28.5%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.3%	0.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.7%	2.0%	2.1%
Economically Disadvantaged	186	52.4%	46.1%	59.0%
Non-Educationally Disadvantaged	169	47.6%	53.9%	41.0%
English Language Learners (ELL)	26	7.3%	4.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	91	25.6%	35.0%	50.1%
Mobility (2014-2015)	35	15.3%	14.1%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.2%	1.9%	11.1%	11.1%	8.2%
Grade 1	1.0%	1.0%	4.1%	0.0%	0.0%	7.4%
Grade 2	1.1%	1.1%	2.7%	0.0%	0.0%	3.4%
Grade 3	-	1.1%	2.0%	-	0.0%	1.6%
Grade 4	-	1.2%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	17.9	18.9
Grade 1	19.8	19.8	19.1
Grade 2	19.5	19.5	19.1
Grade 3	-	21.8	19.1
Grade 4	-	20.5	19.0
Grade 5	-	21.4	20.8
Grade 6	-	23.8	20.4
Secondary:			
English/Language Arts	-	17.5	17.1
Foreign Languages	-	22.3	19.1
Mathematics	-	18.4	18.1
Science	-	20.6	19.1
Social Studies	-	21.9	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.7	100.0%	100.0%	100.0%
Professional Staff:	26.7	70.9%	63.9%	64.3%
Teachers	24.2	64.2%	54.1%	50.5%
Professional Support	1.5	4.0%	5.8%	9.8%
Campus Administration (School Leadership)	1.0	2.6%	2.9%	2.9%
Educational Aides:	11.0	29.1%	12.9%	9.6%
Total Minority Staff:	4.0	10.6%	18.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	2.0	8.2%	5.9%	26.0%
White	22.2	91.8%	94.1%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.5	2.0%	24.0%	23.5%
Females	23.8	98.0%	76.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	15.4	63.4%	76.6%	74.7%
Masters	8.9	36.6%	23.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.1%	9.1%	8.1%
1-5 Years Experience	2.8	11.5%	21.5%	27.3%
6-10 Years Experience	6.4	26.4%	22.7%	21.7%
11-20 Years Experience	7.5	30.7%	26.2%	27.3%
Over 20 Years Experience	6.6	27.2%	20.4%	15.7%
Number of Students per Teacher	14.6	n/a	14.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.9	12.4	10.9
Average Years Experience of Teachers with District:	11.9	6.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,800	\$36,868	\$45,507
1-5 Years Experience	\$38,494	\$39,687	\$47,996
6-10 Years Experience	\$42,263	\$42,923	\$50,459
11-20 Years Experience	\$46,728	\$48,403	\$53,794
Over 20 Years Experience	\$55,009	\$55,240	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,444	\$45,625	\$51,891
Professional Support	\$48,862	\$49,915	\$61,145
Campus Administration (School Leadership)	\$72,000	\$73,459	\$75,654
Instructional Staff Percent:	n/a	67.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	26	7.3%	3.9%	18.3%
Career & Technical Education	0	0.0%	28.5%	24.3%
Gifted & Talented Education	10	2.8%	7.8%	7.7%
Special Education	33	9.3%	7.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	6.3%	4.4%
Compensatory Education	3.6	14.8%	6.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.9	73.8%	79.4%	72.6%
Special Education	2.8	11.4%	8.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.