2018-19 Texas Academic Performance Report

District Name: MARION ISD

Campus Name: MARION MIDDLE

Campus Number: **094904041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Teste	ed Grac	de, Subj	ect, and	Performar	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
	2019 2018	68% 69%	73% 73%	73% 73%	*	74% 62%	75% 80%	*	-	* -	*	50% 43%	40% 67%	72% 73%	74% 73%	64% 65%	50% 20%
At Meets Grade Level or Above 2	2019 2018	37% 39%	39% 42%	39% 42%	*	26% 35%	53% 46%	*	-	*	*	38% 14%	20% 67%	39% 41%	39% 45%	32% 32%	8% 20%
At Masters Grade Level	2019 2018	18% 19%	15% 21%	15% 21%	*	6% 12%	22% 25%	*	-	*	*	13% 14%	0% 33%	12% 20%	21% 21%	18% 14%	0% 0%
Grade 6 Mathematics At Approaches Grade Level or	2019	81%	83%	83%	*	85%	83%	*		*	*	63%	40%	88%	76%	81%	92%
2	2018 2019 2019	77% 47%	86% 49%	86% 49%	*	84% 44%	91% 52%	*	- -	-	*	75% 25%	40 % * 0%	82% 55%	96% 38%	84% 47%	60% 25%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	51% 11% 16%	51% 11% 16%	* * *	42% 12% 10%	57% 10% 22%	- * -	- - -	- * -	* * *	50% 25% 0%	* 0% *	51% 13% 14%	50% 9% 21%	44% 9% 9%	20% 8% 0%
Grade 7 Reading At Approaches Grade Level or																	
	2019 2018	76% 74%	79% 76%	79% 76%	*	69% 71%	86% 77%	-	-	-	* 100%	50% 25%	83% *	75% 74%	90% 78%	68% 66%	*
At Meets Grade Level or Above 2	2019 2018	49% 48%	58% 53%	58% 53%	*	44% 47%	68% 55%	-	-	-	80%	17% 25%	50% *	52% 53%	74% 53%	53% 40%	*
At Masters Grade Level	2019 2018	29% 29%	35% 32%	35% 32%	*	28% 29%	41% 33%	-	-	-	* 40%	17% 13%	33%	33% 35%	42% 27%	29% 26%	*
Grade 7 Mathematics At Approaches Grade Level or	2010	750/	020/	020/	*	500/	020/				•	F00/	*	020/	070/	700/	*
2	2019 2018 2019	75% 72% 43%	83% 80% 46%	83% 80% 46%	*	68% 74% 37%	92% 83% 52%	-	-	-	*	50% 27% 17%	80% *	82% 82% 43%	87% 77% 57%	79% 76% 39%	*
At Masters Grade Level	2018 2019	40% 17%	52% 10%	52% 10%	*	39% 3%	58% 15%	-	-	-	*	18% 17%	80% *	52% 9%	52% 13%	38% 6%	*
Grade 7 Writing At Approaches Grade Level or	2018	18%	12%	12%	*	5%	15%	-	-	-	*	9%	20%	12%	11%	4%	*
	2019 2018	70% 69%	77% 73%	77% 73%	*	69% 67%	84% 75%	-	-	-	* 100%	50% 18%	67% *	72% 74%	90% 72%	76% 60%	*
	2019 2018	42% 43%	50% 55%	50% 55%	*	34% 40%	59% 62%	-	-	-	* 100%	17% 18%	67% *	47% 53%	57% 59%	50% 47%	*
	2019 2018	18% 15%	23% 25%	23% 25%	*	11% 20%	29% 24%	-	-	-	* 80%	17% 0%	33%	24% 24%	20% 26%	21% 17%	*
	2019	86%	89%	89%	*	89%	88%	-	_	-	*	55%	60%	90%	85%	84%	*
At Meets Grade Level or Above 2	2018 2019 2018	86% 55% 49%	96% 60% 74%	96% 60% 74%	* * *	98% 52% 69%	96% 64% 80%	- - -	- - -	- - -	* * *	* 18% *	* 40% *	98% 66% 78%	93% 47% 66%	95% 45% 61%	* *

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

															Non-		EL
											Two or	Special	Special	Continu-	Continu-	_	(Current
		State	District	Campus	African American	∐icpanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& <u>Monitored)</u>
At Masters Grade Level	2019 2018	28% 27%	31% 38%	31% 38%	* *	30% 30%	33% 49%		_ <u>ASIAII</u> - -		*	0% *	0% *	32% 42%	29% 32%	23% 18%	* *
Grade 8 Mathematics [^]	20.0	_,,,	3370	0070		3370	.5 / 0							,,	0270	.070	
At Approaches Grade Level or																	
Above	2019 2018	88% 86%	95% 97%	95% 97%	*	95% 97%	94% 96%	-	-	-	*	91% 71%	75% *	96% 97%	92% 96%	91% 96%	* 100%
At Meets Grade Level or Above	2019 2018	57% 51%	66% 78%	66% 78%	*	62% 73%	65% 83%	-	-	-	*	9% 43%	63% *	66% 74%	66% 83%	61% 69%	* 63%
At Masters Grade Level	2019 2018	17% 15%	17% 27%	17% 27%	*	8% 22%	22% 33%	-	-	-	*	0% 0%	25% *	17% 27%	18% 28%	15% 16%	38%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	84% 91%	84% 91%	*	80% 88%	86% 94%	-	-	-	*	64% 71%	40% *	84% 91%	85% 90%	77% 83%	* 67%
At Meets Grade Level or Above	2019	51%	64%	64%	*	61%	64%	-	-	-	*	9%	40%	68%	53%	48%	*
AANA-atawa Cwada Lawal	2018	52%	78%	78%	*	69%	88%	-	-	-	*	29%	*	75%	83%	64%	33%
At Masters Grade Level	2019 2018	25% 28%	32% 48%	32% 48%	*	36% 31%	30% 68%	-	-	-	*	0% 0%	20% *	35% 45%	24% 52%	23% 29%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or	2010	2001	0.10/									2=2/	200/	0.407			
Above	2019 2018	69% 65%	81% 81%	81% 81%	*	84% 74%	77% 88%	-	-	-	*	27% 29%	60% *	84% 80%	74% 83%	75% 71%	* 50%
At Meets Grade Level or Above	2010	37%	49%	49%	*	52%	44%	-	-	-	*	29% 9%	40%	54%	38%	48%	30% *
ACTIVICED GIAGE LEVEL OF ABOVE	2018	36%	50%	50%	*	38%	64%	-	_	_	*	29%	*	46%	55%	31%	17%
At Masters Grade Level	2019 2018	21% 21%	38% 27%	38% 27%	*	39% 16%	35% 42%	-	-	-	*	0% 14%	40% *	43% 25%	26% 31%	34% 12%	* 0%
End of Course Algebra I	2010	2170	27 70	27 70		1070	72 /0					1-70		2370	3170	12/0	070
At Approaches Grade Level or																	
Above	2019	85%	90%	100%	-	100%	100%	-	-	-	*	-	-	100%	100%	100%	-
	2018	83%	84%	100%	-	100%	100%	-	-	-	*	-	-	100%	100%	-	-
At Meets Grade Level or Above	2019	61%	74%	96%	-	91%	100%	-	-	-	*	-	-	100%	86%	100%	-
At Masters Grade Level	2018 2019	55% 37%	69% 59%	100% 93%	-	100% 82%	100% 100%	-	-	-	*	-	-	100% 100%	100% 71%	100%	-
At Masters Grade Level	2019	32%	45%	96%	-	83%	100%	-	-	-	*	-	-	94%	100%	-	-
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	83%	83%	75%	80%	86%	*	-	*	84%	56%	60%	83%	84%	78%	68%
	2018	77%	84%	84%	91%	81%	86%	-	-	-	83%	46%	86%	84%	84%	77%	73%
At Meets Grade Level or Above	2019	50%	56%	55%	45%	47%	59%	*	-	*	68%	17%	40%	56%	52%	47%	20%
At Masters Grade Level	2018 2019	48% 24%	57% 26%	61% 26%	64% 0%	53% 21%	66% 29%	*	-	- *	72% 32%	29% 8%	76% 19%	59% 27%	63% 24%	48% 21%	32% 5%
At Masters Grade Level	2019	24%	25%	29%	0%	21%	29% 36%	_	-	_	38%	6%	30%	27%	30%	16%	3% 11%
All Grades ELA/Reading	2010	22 /0	2570	2370	070	22 /0	3070				3070	070	3070	25/0	3070	1070	1170
At Approaches Grade Level or																	
Above	2019	75%	79%	80%	57%	78%	83%	*	-	*	80%	52%	63%	79%	83%	72%	50%
	2018	74%	81%	81%	*	80%	83%	-	-	-	80%	47%	77%	81%	82%	75%	69%
At Meets Grade Level or Above	2019	48%	52%	53%	29% *	40%	62%	*	-	*	50%	24%	38%	53%	52%	42%	11%
At Masters Grade Level	2018 2019	46% 21%	55% 22%	56% 27%	0%	53% 20%	58% 32%	*	-	*	70% 20%	26% 8%	62% 13%	57% 26%	55% 30%	44% 23%	31% 6%
, a masters drawe Level	2018	19%	21%	30%	*	25%	34%	-	-	-	30%	11%	23%	32%	27%	20%	0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	87%	88%	86%	84%	92%	*	-	*	90%	72%	63%	89%	86%	85%	78%
	2018	81%	87%	89%	100%	88%	91%	-	-	-	70%	54%	92%	89%	89%	86%	87%
At Meets Grade Level or Above	2019	52%	55%	58%	71%	51%	61%	*	-	*	70%	16%	31%	58%	56%	52%	28%
	2018	50%	59%	64%	80%	58%	69%	-	-	-	60%	35%	77%	63%	67%	52%	40%
At Masters Grade Level	2019	26%	26%	20%	0%	14%	23%	*	-	*	20%	12%	13%	20%	18%	14%	6%
	2018	24%	28%	24%	0%	17%	30%	-	-	-	30%	4%	23%	24%	25%	10%	20%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	75%	77%	*	69%	84%	-	-	-	*	50%	67%	72%	90%	76%	*
	2018	66%	76%	73%	*	67%	75%	-	-	-	100%	18%	*	74%	72%	60%	*
At Meets Grade Level or Above	2019	38%	44%	50%	*	34%	59%	-	-	-	*	17%	67%	47%	57%	50%	*
	2018	41%	54%	55%	*	40%	62%	-	-	-	100%	18%	*	53%	59%	47%	*
At Masters Grade Level	2019	14%	17%	23%	*	11%	29%	-	-	-	*	17%	33%	24%	20%	21%	*
	2018	13%	23%	25%	*	20%	24%	-	-	-	80%	0%	*	24%	26%	17%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	87%	84%	*	80%	86%	-	-	_	*	64%	40%	84%	85%	77%	*
	2018	80%	89%	91%	*	88%	94%	-	-	_	*	71%	*	91%	90%	83%	67%
At Meets Grade Level or Above	2019	54%	65%	64%	*	61%	64%	-	-	_	*	9%	40%	68%	53%	48%	*
	2018	51%	62%	78%	*	69%	88%	-	-	-	*	29%	*	75%	83%	64%	33%
At Masters Grade Level	2019	25%	31%	32%	*	36%	30%	-	-	-	*	0%	20%	35%	24%	23%	*
	2018	23%	28%	48%	*	31%	68%	-	-	-	*	0%	*	45%	52%	29%	17%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	90%	81%	*	84%	77%	_	_	_	*	27%	60%	84%	74%	75%	*
	2018	78%	84%	81%	*	74%	88%	_	_	_	*	29%	*	80%	83%	71%	50%
At Meets Grade Level or Above	2019	55%	66%	49%	*	52%	44%	-	_	-	*	9%	40%	54%	38%	48%	*
	2018	53%	60%	50%	*	38%	64%	-	-	-	*	29%	*	46%	55%	31%	17%
At Masters Grade Level	2019	33%	47%	38%	*	39%	35%	-	-	-	*	0%	40%	43%	26%	34%	*
	2018	31%	34%	27%	*	16%	42%	-	-	-	*	14%	*	25%	31%	12%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	32 39	32 39	*	28 30	35 44 42	*	-	*	*	31 25	0 33	28 39	41 39	29 35	13 10
Grade 6 Mathematics	2019 2018	54 56	44 51	44 51	*	45 42	42 60	*	-	*	*	56 71	0	38 50	55 54	41 45	38 20
Grade 7 ELA/Reading	2019 2018	77 76	79 73	79 73	*	82 73	79 74	-	-	-	*	67 64	83 *	78 71	81 78	72 68	*
Grade 7 Mathematics	2019 2018	62 67	39 58	39 58	*	38 65	37 54	-	-	-	*	50 59	*	35 60	52 55	41 56	*
Grade 8 ELA/Reading	2019 2018	77 79	83 86	83 86	*	85 89	84 82	-	-	-	*	82 *	40 *	82 88	88 81	84 81	*
Grade 8 Mathematics	2019 2018	82 81	85 86	85 86	*	85 85	85 87	-	-	-	*	100 71	56 *	86 89	85 81	90 80	* 93
End of Course Algebra I	2019 2018	75 72	87 77	96 95	- -	90 83	100 100	-	-	-	*	-	-	100 94	83 100	100 -	- -
All Grades Both Subjects	2019 2018	69 69	68 70	63 67	54 40	60 69	65 67	* -	-	*	66 63	68 63	39 40	61 67	68 67	61 62	35 63
All Grades ELA/Reading	2019 2018	68 69	68 69	65 66	57 *	62 68	68 64	*	-	*	50 63	62 59	44 32	64 65	69 67	60 62	28 58
All Grades Mathematics	2019 2018	70 70	67 72	60 69	50 *	58 69	62 69	* -	-	* -	83 63	74 66	34 50	58 70	68 66	61 62	42 68

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

								_			Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ıts													
Sum of Grades 4-8														
Reading	2019	41%	47%	45%	*	41%	50%	*	-	-	*	38%	42%	*
Mathematics	2018 2019 2018	38% 45% 47%	49% 54% 53%	47% 58% 46%	- - -	55% 53% 64%	38% 63% *	- - -	- - -	- - -	- * -	58% *	54% 59% 62%	*
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	*	*	-	*	*	*	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	24%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading	Circt CTAA	D Adminis	tration											
Students Meeting Approaches Grade Level or Students Requiring Accelerated Instruction	2019	78%	81%	81%	*	81%	80%	-	-	-	*	30%	74%	-
STAAR Cumulative Met Standard	2019	22%	19%	19%	*	19%	20%	-	-	-	*	70%	26%	-
STAAR Cumulative Wet Standard STAAR Non-Proficient Students Promoted by	2019 Crado Blac	85%	89%	89%	*	88%	88%	-	-	-	*	50%	84%	-
STAAK NOT-FTORCIETIC Students FTOTTIOLED by	2018	99%	100%	100%	-	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	82%	91%	91%	*	89%	92%	-	-	-	*	80%	82%	-
STAAR Cumulative Met Standard	2019	18%	9%	9%	*	11%	8%	-	-	-	*	20%	18%	-
	2019 Crado Blac	88%	95%	95%	*	94%	94%	-	-	-	*	90%	91%	-
STAAR Non-Proficient Students Promoted by	2018	98%	*	*	-	-	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 356 Grade Span: 06 - 08 (Current EL Students)

								BE-Dual			ESL	ESL		LEP with	Total
CTAAD Doubleway as Date by Cable 1		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	Performance I	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	83% 84%	83% 84%	-	-	-	-	-	50% 50%	-	50% 50%	20%	50% 50%	41% 38%
At Meets Grade Level or Above	2019	50%	56%	55%	-	-	-	-	-	8%	-	8%	0%	8%	6%
At Masters Grade Level	2018 2019	48% 24%	57% 26%	61% 26%	-	-	-	-	-	17% 0%	-	17% 0%	0%	17% 0%	13% 0%
All Cycles El A/Deading	2018	22%	25%	29%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading													_		
At Approaches Grade Level or Above	2019 2018	75% 74%	79% 81%	80% 81%	-	-	-	-	-	17% -	-	17% -	*	17%	13% *
At Meets Grade Level or Above	2019	48%	52%	53%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2018 2019	46% 21%	55% 22%	56% 27%	-	-	-	-	-	- 0%	-	- 0%	*	- 0%	* 0%
At Masters Grade Level	2019	19%	22% 21%	2/% 30%	-	-	-	-	-	-	-	-	*	U% -	U% *
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	87%	88%	-	-	-	-	-	83%	-	83%	*	83%	75%
At Meets Grade Level or Above	2018 2019	81% 52%	87% 55%	89% 58%	-	-	-	-	-	* 17%	-	* 17%	*	* 17%	* 13%
At Meets Glade Level of Above	2018	50%	59%	64%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019 2018	26% 24%	26% 28%	20% 24%	-	-	-	-	-	0% *	-	0% *	*	0%	0%
All Grades Writing	2010	24 70	2070	24 /0	-	-	-	-	-		-				
At Approaches Grade Level or Above	2019	68%	75% 76%	77% 73%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018 2019	66% 38%	76% 44%	73% 50%	-	-	-	-	-	-	-	-	*	-	*
	2018	41%	54%	55%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019 2018	14% 13%	17% 23%	23% 25%	-	-	-	-	-	-	-	-	*	-	*
All Grades Science	2010	1370	2570	23 /0											
At Approaches Grade Level or Above	2019	81%	87%	84%	-	-	-	-	-	-	-	-	-	-	-
At Moote Crade Level or Above	2018	80% 54%	89% 65%	91% 64%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019 2018	54% 51%	62%	64% 78%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	31%	32%	-	-	-	-	-	-	-	-	-	-	-
All Credes Cosial Chudias	2018	23%	28%	48%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies	2019	81%	90%	81%											
At Approaches Grade Level or Above	2019	78%	90% 84%	81%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	66%	49%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	60%	50%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019 2018	33% 31%	47% 34%	38% 27%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growt		69%	68%	63%						17%		17%	*	17%	28%
All Grades Both Subjects	2019 2018	69% 69%	70%	63% 67%	-	-	-	-	-	1/% *	-	1/% *	*	1/% *	28% *
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	0%	-	0%	*	0%	13%
All Crades Mathematics	2018	69%	69%	66%	-	-	-	-	-	-	-	- 220/	*	-	*
All Grades Mathematics	2019 2018	70% 70%	67% 72%	60% 69%	-	-	-	-	-	33% *	-	33% *	*	33% *	44% *
Progress of Prior Year STAAR Non-Proficie Reading	ent Students (2019	(Percent of 41%)	of Non-Pro 47%	oficient Pa 45%	ssing STA	AR)			_	*		*	*	*	*
rcauling	2019	4170	4/70	4370	-	-	-	-	-		-	-	•	•	

District Name: MARION ISD

Campus Number: 094904041

Campus Name: MARION MIDDLE

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 356 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE	-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total	
<u></u>		State	District	Campus	Education Ea	rly Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL	
	2018	38%	49%	47%	-	-	-	-	-	-	-	-	*	-	*	
Mathematics	2019	45%	54%	58%	-	-	-	-	-	*	-	*	*	*	*	
	2018	47%	53%	46%	-	-	-	-	-	*	-	*	*	*	*	

District Name: MARION ISD

Campus Number: 094904041

Campus Name: MARION MIDDLE

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	_	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	91%	97%	*	-	*	100%	87%	91%	74%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	8%	3%	*	-	*	0%	11%	8%	13%
Other Exclusions	1%	0%	0%	0%	1%	0%	*	-	*	0%	2%	1%	13%
Not Tested	1%	0%	0%	0%	0%	0%	*	_	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	_	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	_	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%		_	_	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	96%	95%	_	_	_	88%	95%	94%	100%
Not Included in Accountability	3 +70	3370	3370	10070	3070	3370				0070	3370	3470	10070
Mobile	4%	4%	5%	0%	4%	5%	_	_	_	12%	5%	6%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	_	_	_	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.1%	95.4%	*	95.2%	95.4%	_	_	-	96.9%	93.6%	94.5%	*
2016-17	95.7%	95.7%	96.2%	*	96.6%	95.8%	-	*	-	98.3%	95.5%	95.7%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2016-17	0.3%	0.5%	0.5%	-	1.1%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	99.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	0.0%	_										
Graduates and TxCHSE	90.4%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.470	100.076	•	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	5 70	. 55.575											
Graduated	89.7%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	0.0%	_										
Dropped Out	5.9%	0.0%	_										
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		100.00/											
and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	_	_	_	_	_	_	_	_	_	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	100.0%											
Class of 2016			-	_	_	_	_	_	_	_	_	_	_
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 356 Grade Span: 06 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	100.070											
Graduated	91.8%	100.0%	_	_	_			_	_	_	_	_	_
Received TxCHSE	1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	•	-	-	-	-	-	-	-	-	-	-
	92.0%	100.070	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	100.00/											
and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	65.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	*	_	_	_	_	_	_	_	_	_	_	_
Glass 61 20 17	0.070												
FHSP-DLA Graduates (Longitud	dinal Date)												
Class of 2018	82.0%	88.6%	_	_	_			_	_	_	_	_	_
Class of 2017	60.8%	00.070 *	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.076		-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DLA	Cuaduataa (I)-4-\										
RHSP/DAP/FHSP-E/FHSP-DLA			kate)										
Class of 2018	86.8% 85.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	65.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual													
2017-18	37.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	71.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	89.9%	-	-	_	-	-	-	_	-	-	-	-
2016-17	56.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	89.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	70.5%	_	_	_	_	_	_	_	_	_	_	_
2010 17	J 1.0 /0	, 3.3 /0											

District Name: MARION ISD

Campus Number: 094904041

Campus Name: MARION MIDDLE

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				_
Total Graduates	-	-	110	347,893
By Ethnicity:				
African American	-	-	3	43,502
Hispanic	-	-	37	173,272
White	-	-	66	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	4	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	12	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	98	272,526
Special Education Graduates	_	-	14	25,962
Economically Disadvantaged Graduates	-	-	32	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	54	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	65.5%	55.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	47.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	59.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2017-18	20.7%	20.9%	-	-	-	_	-	_	-	-	-	_	_
2016-17	19.9%	29.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Grad	duates)											
2017-18	20.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.0%		-	-	-	-	-	-	-	-	_	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce F 1.7%	Readiness (A	Annual Graduat	tes)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.0%	-	-	_	_	-	-	-	_	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	/-Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	14.5%	-	· -	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmer	nt (Annual Gradu	ıates)											
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

										Two or			
	Chala	District	C	African	Hanania	\A/la!4a	American	A -!	Pacific	More	Special	Econ	EL (Command)
TSIA Results (Graduates >= Crit	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	erion, (Ami	ai Graduates	,										
2017-18	32.1%	43.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	41.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	23.170	11.070											
2017-18	23.7%	38.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	21.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	30.0%	-	-	-	_	_	_	_	_	-	-	-
2016-17	12.9%	18.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduatos)												
2017-18	58.4%	77.3%	_	_		_		_	_	_	_	_	_
2017-18	50.5%	44.3%	-	_	_	_	-	_	_	_	_	_	_
2010-17	30.376	44.570	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts	2.00/	0.00/											
2017-18 2016-17	2.0% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2.00/	0.00/											
2017-18 2016-17	3.9% 1.4%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	0.9%	0.0%											
	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr	rades 11-12)												
All Subjects													
2018	25.8%	14.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	0 =0/											
2018	10.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4 = 0.4	0.00/											
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr	iterion) (Grad	des 11-12)											
All Subjects		aa											
2018	50.7%	69.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	10 =0/												_
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	FD 00/	4 50/											
2018	52.8%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	7.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested		00.00/											
2017-18	74.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	65.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	2= 22/	2= =0/											
2017-18	37.9%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1022	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	512	-	_	_	_	-	_	-	_	n/a	_	n/a
Mathematics													
2017-18	515	509	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	19.4	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	18.9	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	10.5									11/4		11/4
2017-18	20.6	19.2	_	_	_	_	_	_	_	-	n/a	_	n/a
Science	20.0	13.2	_	_	_	_	_	_	_	_	II/a	_	11/a
2017-18	20.9	20.2	_	_	_	_	_	_	-	-	n/a	_	n/a
2017-10	20.9	20.2	-	-	-	-	-	-	-	-	II/d	-	ı ı/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)	-										
Any Subject	•												
2017-18	43.4%	34.3%	-	_	-	_	_	_	_	_	-	_	_
2016-17	37.1%	30.7%	-	-	_	-	-	-	-	_	-	-	-
English Language Arts													
2017-18	17.3%	2.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	16.8%	10.2%	-	-	_	-	-	-	-	_	-	-	-
Mathematics													
2017-18	20.7%	27.8%	-	-	_	-	-	-	-	_	-	-	-
2016-17	19.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	50.8%	•	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	55.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	78.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	356	100.0%	1,477	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	0	0.0%	4.1%	4.4%	
Kindergarten	0	0.0%	7.2%	6.9%	
Grade 1	0	0.0%	6.8%	7.1%	
Grade 2	0	0.0%	7.0%	7.2%	
Grade 3	0	0.0%	7.2%	7.3%	
Grade 4	0	0.0%	7.0%	7.6%	
Grade 5	0	0.0%	6.7%	7.7%	
Grade 6	122	34.3%	8.3%	7.7%	
Grade 7	115	32.3%	7.8%	7.5%	
Grade 8	119	33.4%	8.1%	7.5%	
Grade 9	0	0.0%	9.1%	8.1%	
Grade 10	0	0.0%	6.5%	7.4%	
Grade 11	0	0.0%	7.4%	6.9%	
Grade 12	0	0.0%	6.8%	6.5%	
Ethnic Distribution:					
African American	7	2.0%	1.8%	12.6%	
Hispanic	135	37.9%	40.1%	52.6%	
White	202	56.7%	55.6%	27.4%	
American Indian	1	0.3%	0.2%	0.4%	
Asian	0	0.0%	0.3%	4.5%	
Pacific Islander	1	0.3%	0.1%	0.2%	
Two or More Races	10	2.8%	2.0%	2.4%	
Economically Disadvantaged	140	39.3%	43.4%	60.6%	
Non-Educationally Disadvantaged	216	60.7%	56.6%	39.4%	
Section 504 Students	48	13.5%	9.7%	6.5%	
English Learners (EL)	10	2.8%	4.0%	19.5%	
Students w/ Disciplinary Placements (2017-18)	5	1.3%	0.8%	1.4%	
Students w/ Dyslexia	18	5.1%	3.9%	3.6%	
At-Risk	110	30.9%	29.2%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	27				
By Type of Primary Disability					
Students with Intellectual Disabilities	14	51.9%	36.9%	42.4%	
Students with Physical Disabilities	6	22.2%	31.5%	21.9%	
Students with Autism	*	*	8.5%	13.7%	
Students with Behavioral Disabilities	**	**	23.1%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%	
Mobility (2017-18):					
Total Mobile Students	50	13.2%	13.4%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

	Cai	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	18	4.7%		
White	30	7.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	1.2%	3.1%	-	7.7%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	0.0%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	3.5%	7.2%	-	18.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	18.6	18.8
Grade 2	-	19.1	18.7
Grade 3	-	19.2	18.9
Grade 4	-	18.4	19.2
Grade 5	-	19.1	21.2
Grade 6	19.5	19.5	20.4
Secondary:			
English/Language Arts	18.4	16.9	16.6
Foreign Languages	15.0	18.3	18.9
Mathematics	17.1	16.5	17.8
Science	17.8	17.7	18.9
Social Studies	19.3	18.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	35.2	100.0%	100.0%	100.0%
Professional Staff:	31.7	90.1%	63.3%	64.1%
Teachers	25.7	73.0%	52.5%	49.8%
Professional Support	3.0	8.5%	6.1%	10.1%
Campus Administration (School Leadership)	3.0	8.5%	3.7%	3.0%
Educational Aides:	3.5	9.9%	9.7%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	3.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	3.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	4.0	11.4%	19.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	2.0	7.8%	7.7%	27.7%
White	23.2	90.4%	89.4%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.5	1.8%	1.0%	1.1%
Males	8.5	33.2%	26.9%	23.8%
Females	17.2	66.8%	73.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	23.4	90.9%	82.1%	73.6%
Masters	2.3	9.1%	17.9%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.8%	12.5%	7.0%
1-5 Years Experience	8.3	32.3%	28.8%	28.9%
6-10 Years Experience	5.9	23.1%	21.1%	19.0%
11-20 Years Experience	7.2	27.9%	28.5%	29.3%
Over 20 Years Experience	1.2	4.8%	9.1%	15.7%
Number of Students per Teacher	13.9	n/a	14.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.3	6.3
Average Years Experience of Principals with District	4.0	4.3	5.4
Average Years Experience of Assistant Principals	7.0	5.0	5.3
Average Years Experience of Assistant Principals with District	1.0	1.5	4.7
Average Years Experience of Teachers:	8.8	10.5	11.1
Average Years Experience of Teachers with District:	2.8	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,100	\$41,485	\$47,218
1-5 Years Experience	\$42,460	\$42,701	\$50,408
6-10 Years Experience	\$46,246	\$47,448	\$52,786
11-20 Years Experience	\$50,672	\$51,767	\$56,041
Over 20 Years Experience	\$54,450	\$57,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,045	\$47,435	\$54,122
Professional Support	\$54,026	\$54,784	\$64,069
Campus Administration (School Leadership)	\$77,085	\$76,111	\$78,947
Instructional Staff Percent:	n/a	67.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: MARION ISD Campus Name: MARION MIDDLE Campus Number: 094904041 Total Students: 356 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	2.2%	3.9%	19.7%
Career & Technical Education	0	0.0%	27.8%	26.3%
Gifted & Talented Education	38	10.7%	7.4%	8.1%
Special Education	27	7.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.2%	0.7%	6.4%
Career & Technical Education	0.0	0.0%	7.3%	4.9%
Compensatory Education	0.1	0.6%	3.3%	2.7%
Gifted & Talented Education	0.0	0.0%	1.0%	2.0%
Regular Education	22.6	87.8%	78.7%	71.4%
Special Education	2.7	10.5%	9.2%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.